

Monthly Newsletter



December, 2025



AI Winter School 2.0: Empowering Future-Ready Learners at Banyan Tree School

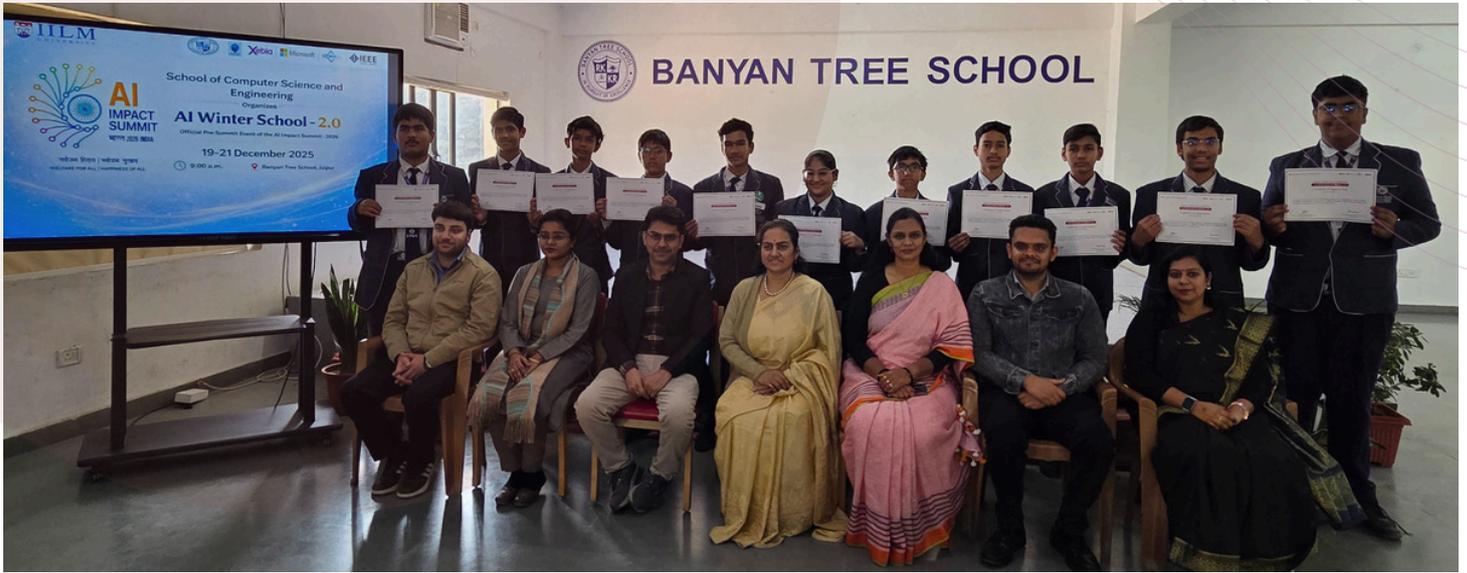
As an official Pre-Summit Event for the India–AI Impact Summit 2026, AI Winter School 2.0 – Jaipur gave young learners a real taste of the future. The three-day programme focused on shaping future-ready and responsible AI learners through immersive, hands-on experiences.

The programme introduced school students to emerging technologies such as Artificial Intelligence, IoT, Robotics, Drones, and Automation through interactive workshops, live demonstrations, and collaborative teamwork challenges, making learning both engaging and practical.



The programme was successfully co organised by Banyan Tree School, Jaipur from 19 to 21 December 2025 and was curated by the School of Computer Science & Engineering, IILM University, Gurugram, in collaboration with Microsoft, Xebia, IEEE, and ACM.

68 students, from Banyan Tree School, Jaipur, and Gyan Vihar School, Jaipur, had the opportunity to explore how technology is transforming areas ranging from smart cities and healthcare to agriculture and automation.



The inaugural ceremony began with the lighting of the ceremonial lamp, symbolising the illumination of knowledge. The event was graced by Dr. Shamik Tiwari, Honourable Dean, whose address emphasised the ethical and responsible use of Artificial Intelligence for meaningful societal impact. The school's Principal, Ms. Divya Dwivedi, welcomed the gathering and highlighted the importance of integrating technology, creativity, and critical thinking in contemporary education.



The academic sessions were led by a distinguished panel of resource persons from IILM University: Dr. Anurag Jain, Dr. Akshat Agrawal, Dr. Tanu Gupta, Dr. Umang Garg, Mr. Puneet Bawa, and Ms. Anshita Shukla.

The sessions encouraged creativity, problem-solving, and responsible innovation, inspiring students to understand how technology can be harnessed to create meaningful and positive impact for society. The programme stands as a strong reflection of Banyan Tree School's commitment to innovation-driven education, inspiring learners to think critically, innovate responsibly, and confidently step into the world of emerging technologies.



Spreading Joy and Creativity: Christmas at Banyan Tree School



Banyan Tree School, Jaipur, embraced the festive spirit of Christmas with great enthusiasm and creativity, making December 2025 a joyful month for students and staff alike. The school and the preprimary classrooms were transformed into a winter wonderland, adorned with students' Christmas-themed paintings, including Santa Claus riding his sleigh, reindeers in the snow, twinkling Christmas trees, cozy cottages, and nativity scenes, reflecting the imagination and festive cheer of our young learners. Keeping the festive spirit alive in the primary wing, Christmas Card and Craft Making Activity was organized in grade III whereas grade II students, created cheerful Paper Plate Santa crafts, showcasing creativity while celebrating Christmas with joy and enthusiasm.





The celebration began with a special Christmas assembly on 24 December, where students sang melodious carols, spreading joy and harmony across the campus. In addition, students were engaged in creative activities, designing and decorating personalised Christmas cards, exchanging gifts featuring creativity, gratitude, and emotional expression.



The Christmas celebration at school was filled with joy and festive cheer as students brought special food from home, shared delightful moments with friends, and participated enthusiastically in fun-filled activities. The campus resonated with laughter, music, and vibrant dance performances, creating a warm atmosphere of togetherness and celebration that made the occasion truly memorable for everyone.



EARLY YEARS CHRONICLE

PRE-PRIMARY LEARNING EXPERIENCES



Little Chefs, Big Creativity – Food Without Fire

On 21 November 2025, Pre-Primary students celebrated Orange Day through a joyful Food Without Fire activity, preparing simple and healthy snacks. The experience promoted creativity, fine motor skills, teamwork, and healthy eating habits.

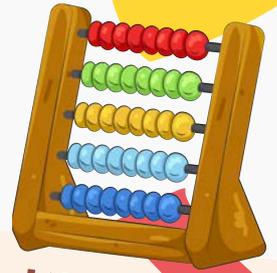


Little Road Rangers on the Move!

On 28 November 2025, Nursery A and B students participated in a Road Safety activity using role-play and a mini traffic setup. The session enhanced awareness of traffic signals, safe crossing practices, and responsible road behaviour.



EARLY YEARS CHRONICLE



Counting with Colours: Learning Through Play

On 5 December 2025, LKG-B learners explored number concepts by matching colourful balls with numerals, strengthening number recognition, one-to-one correspondence, and fine motor skills through hands-on learning.



Santa's Little Chefs – Fireless Cooking Activity

As part of Christmas celebrations on 12 December 2025, UKG-B students joyfully prepared sandwiches using healthy ingredients. The activity encouraged creativity, independence, fine motor development, and healthy eating habits.



EARLY YEARS CHRONICLE



Live from Radio Banyan Tree: Little Voices, Big Confidence

On 19 December 2025, LKG-B students conducted a radio-style morning assembly featuring prayers, news, quizzes, rhymes, and Zumba. The initiative boosted confidence, communication skills, and creative expression.



Addition Fun with Blocks and Flashcards

During December 2025, UKG-B students learned basic addition using colourful blocks and flashcards, simplifying mathematical concepts while enhancing concentration, coordination, and collaborative learning.



EARLY YEARS CHRONICLE



Exploring Colours Through Fun and Learning

In December 2025, UKG students participated in a colour-mixing activity, predicting and observing colour changes. The hands-on experience fostered curiosity, observation skills, patience, and teamwork.



Balance & Bond Challenge

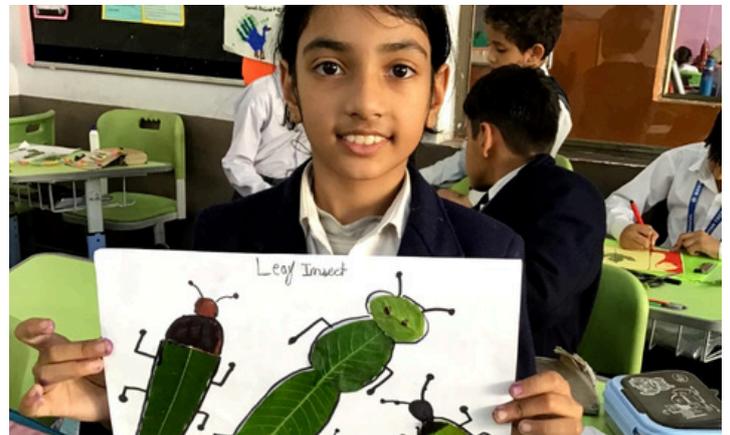
On 24 December 2025, LKG A students participated in the Balance & Bond Challenge, an outdoor activity that strengthened teamwork, coordination, problem-solving skills, and social bonding through active play.



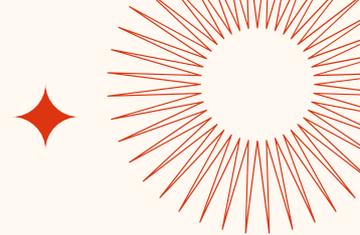
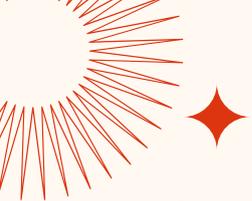
A Joyful December in the Junior Wing



The month of December was filled with enriching, creative, and experiential learning opportunities for the students of Grade I to IV at Banyan Tree School. A variety of classroom and co-curricular activities were thoughtfully conducted to foster creativity, emotional well-being, cultural awareness, and academic skills. The month began with a Leaf Insect Art Activity on 2 December, where students of Grade III used natural materials to create imaginative insect artworks.



A Special Assembly on Health and Well-Being was conducted on 18 December 2025 with enthusiastic participation from students of Grades I to IV. The assembly came alive with a delightful and educational thematic performance by our young learners. Dressed as vibrant fruits such as pomegranates, pineapples, and apples, the Grade I students confidently shared the health benefits of these superfoods, highlighting their role in boosting immunity, aiding digestion, and promoting overall well-being. Students of Grade II and III enthusiastically presented a song on healthy food, spreading awareness about nutritious eating habits and a healthy lifestyle. Students of Grade IV came up with an informative and interactive idea and focused on Hand Hygiene. Through demonstrations and engaging discussions, students learned how simple habits like proper hand-washing can prevent the spread of germs and keep our school community healthy. The energy was high as students practiced the "six steps of hand-washing" and pledged to maintain high standards of personal cleanliness.



As part of art-integrated learning, the students of Grade I explored Warli Art through a creative shape-integration activity conducted in classrooms. Children discovered how traditional Warli patterns connect with the cultural heritage of Nagaland and Rajasthan, using simple shapes to create meaningful designs. Students of Grade III explored and compared the food and cooking cultures of Nagaland and Rajasthan. The learning was creatively presented through a split collage, fostering interdisciplinary learning, cultural understanding, and critical thinking. In grade IV, students compared Nagaland and Rajasthan through drawings and grammar concepts like degrees of comparison, blending environmental studies with language learning.



To strengthen language skills, a Newspaper Reading Programme was introduced from 15 December onwards, using the Sunday Times of India in the primary wing. Students identified nouns and adjectives, thereby improving vocabulary, reading comprehension, and grammatical awareness in an engaging manner. Overall, the December activities provided the young learners with meaningful learning experiences that balanced academics, creativity, values, and life skills—making learning joyful, relevant, and impactful.





Banyan Tree School Shines at National Dance Competition



Banyan Tree School proudly celebrates an extraordinary achievement as our young dancers dazzled at the All India Biggest Online Competition, held on 7 December 2025, securing top honours and bringing immense pride to the institution. Under the expert mentorship of Ms. Tanishka Mudgal, our talented team from the 8–9 years age category showcased exceptional dedication and artistic finesse. The spirited Kalbeliya Group Dance Team, comprising Veona Saini, Mahi Pareek, Kumud Tailor, Lubhanshi Mathur, Niharika Kumawat, Aashi, Ojas Chaudhary, Saumya Vijay, Aarvi Chauhan, Deshna Agarwal, and Navika Kanwar, won the 1st Prize in the Sub Junior Category, captivating the judges with their energy and synchronisation. Adding to the school's glory, Anvi Sharma earned the title of 1st Runner-Up in the Solo Junior Category, impressing with her grace and expressive performance.



Organised by the Youth Power Foundation, this prestigious national competition welcomed participants from across the country, making our students' triumph even more remarkable. The achievements reflect their hard work, discipline, and passion for dance, and we extend heartfelt congratulations to the entire team for bringing honour to Banyan Tree School with their exceptional talent and dedication.



Grace, Power, and Glory: Banyan Tree School Steals the Spotlight at Gupt Vrindavan Dham



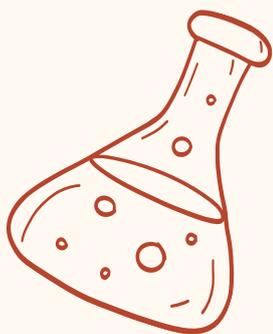
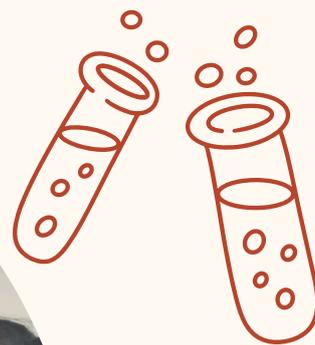
Banyan Tree School proudly celebrates an outstanding achievement as our students secured 1st Prize in Dance and 2nd Prize in Drama at the prestigious Gupt Vrindavan Dham Competition held in Jagatpura on 1 December 2025. Competing against 40 schools, our performers impressed everyone with their exceptional talent, confidence, and coordination. Guided by the dedicated mentorship of Ms. Tanishka Mudgal, the team delivered a captivating presentation of Draupadi Chir Haran along with a powerful Mahabharat sequence, bringing the epic narrative to life within a limited time and leaving the audience in awe of their expressive performances and teamwork.

The talented participants who contributed to this remarkable victory include Hiranya Rupani (11A), Niya Mittal (11A), Havisha Rupani (8B), Kumud Tailor (9A), Divijaa Mittal (6B), Gargi Shekhawat (7B), Anvi Sharma (9A), and Mahi Pareek (9A).

We extend our heartfelt congratulations to all the participants for their dedication, hard work, and artistic brilliance. Their exceptional accomplishment has brought immense pride and recognition to Banyan Tree School.

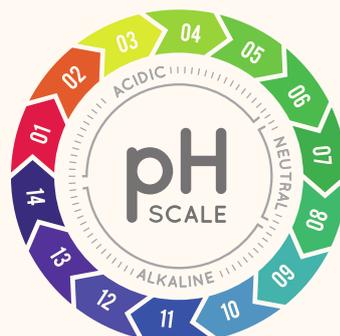
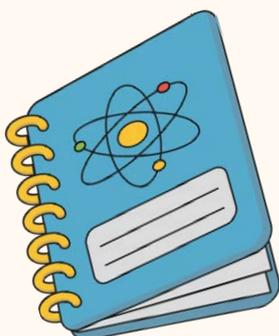


From Theory to Test Tubes



As part of the CBSE experiential learning approach, Class VII students at Banyan Tree School participated in a hands-on science activity on 16 November 2025 on the topic “Acids, Bases, and Indicators.” The activity was designed to promote concept clarity through observation, experimentation, and real-life application.

During the session, students explored the behaviour of acidic and basic substances using natural indicators and blue litmus paper. They carefully observed colour changes and recorded their findings, enabling them to distinguish between acids and bases through practical testing rather than rote learning.



CBSE Hubs and Spokes Initiative, December 2025



In alignment with the CBSE Hubs and Spokes Initiative, Banyan Tree School successfully conducted gratitude-based activities for Classes I to XII during December 2025. The initiative aimed to promote emotional well-being, empathy, reflection, and positive social behaviour, in accordance with CBSE's emphasis on holistic and socio-emotional learning.

For Classes I to IV, activities such as Thank You Card Making and Gratitude Circle Time enabled young learners to recognise and express gratitude towards parents, teachers, peers, and helpers. These age-appropriate activities encouraged emotional expression, confidence, and a positive classroom environment.

Students of Classes V to VIII participated in reflective practices including Gratitude Jars, Gratitude Trees, and Letters of Gratitude. The activities enhanced emotional awareness, empathy, and respectful interactions among students.



For Classes IX to XII, Gratitude Journaling and a classroom debate on expressing gratitude during challenges promoted introspection, resilience, critical thinking, and effective communication, particularly during the examination period.

Overall, the activities effectively contributed to students' emotional development, mindfulness, and social harmony, fulfilling the objectives of the CBSE Hubs and Spokes Initiative.

Banyan Tree School Students Earn Certification in Experimental Skills

Banyan Tree School, Jaipur, takes pride in the achievement of its students who earned the Certificate of Experimental Skills (CES) through a nationally recognised scientific initiative. The certification was awarded under the IISU Centre for Scientific and Experimental Skills Development, established by The IIS University, Jaipur, in collaboration with the Nehru Science Centre and the Bombay Association for Science Education (BASE), Mumbai. The initiative aims to promote scientific temper, hands-on learning, and experimental proficiency among students of Classes VIII to XII.



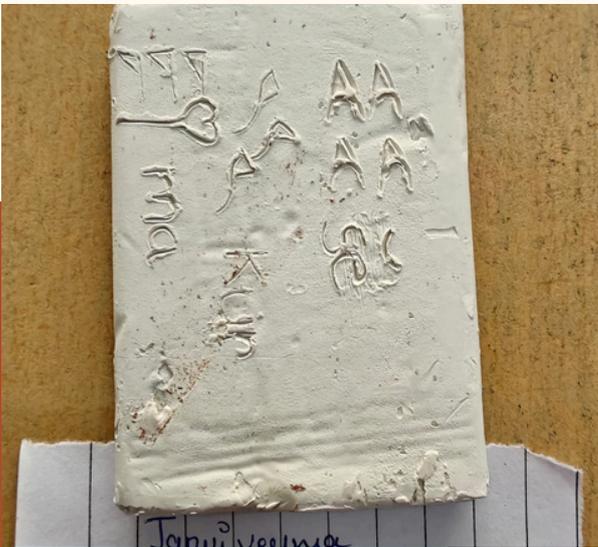
The first round of certification was conducted on 17 December 2025, with students required to secure a minimum of 75% to qualify. Representing Banyan Tree School, Sunidhi Nimesh and Sanvi Nimesh successfully demonstrated strong experimental skills, conceptual clarity, and scientific reasoning. Their achievement reflects the school's commitment to experiential learning and excellence in STEM education.

Class XI Explores Early Writing Systems through Mesopotamian Clay Tablets Activity



The students of Class XI (Humanities) participated in an engaging History activity titled “Writing in Mesopotamia – Clay Tablets” on December 18, 2025. The activity aimed to familiarize learners with one of the earliest forms of writing and its significance in the growth of human civilisation.

Through interactive discussions and visual references, students explored how early Mesopotamians used soft clay tablets and reed styluses to inscribe the cuneiform script. They gained insights into how writing was primarily employed for maintaining records related to trade, taxation, laws, and everyday transactions.



The session effectively highlighted the pivotal role of writing in the development of administration, economy, and organised society. By blending historical concepts with hands-on learning, the activity enriched students’ understanding of ancient writing systems and their lasting impact on civilisation.

Career Counselling and Life Skills Session for Grade X



Banyan Tree School organised a Career Counselling and Life Skills Session for Grade 10 students, conducted by Dr. Deepika Singh, faculty member from IIS University. The session aimed to guide students in making informed academic and career choices while equipping them with essential life skills.

The interactive session introduced students to various career options and academic streams available after Grade X. Key areas such as stress management, time management, and coping with peer pressure were addressed through practical strategies and engaging activities. Students actively participated in discussions and role-play exercises, gaining confidence and clarity in decision-making.



Students found the session informative and relevant, reporting increased awareness about career pathways and an improved ability to manage academic stress. The initiative proved to be a valuable step in supporting students during a crucial phase of their academic journey.



Exploring Careers in Hospitality: A Counselling Session for Senior Students

A career counselling session on Hospitality was conducted on 17 December 2025 for students of Grades XI and XII by the College of Hospitality and Administration (CHA). The session was led by Ms Deep Dutt, Director, CHA, and Mr Mayank Pathak, Associate Professor – Food and Beverage Service.

The session highlighted hospitality as a diverse and dynamic field encompassing management and administration, opening up career pathways for students from Science, Commerce, and Humanities streams alike. The interactive discussion proved to be an eye-opener as students were introduced to a wide range of career opportunities within the hospitality sector.



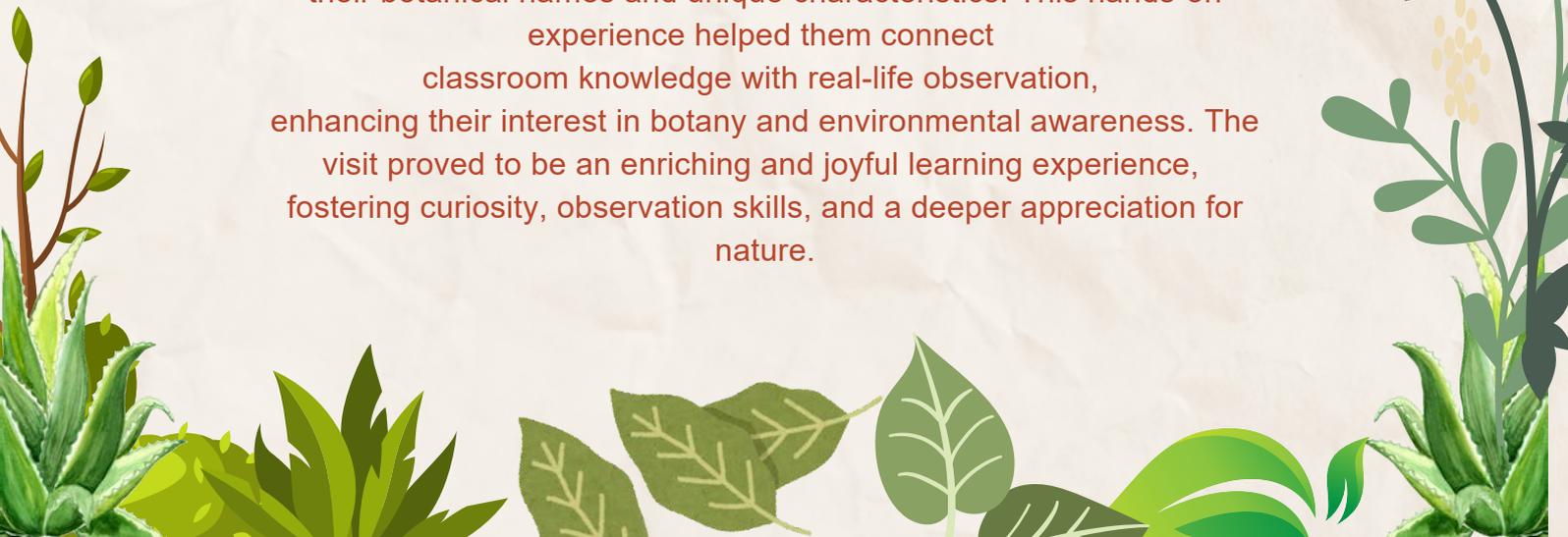
About Our Session

Through real-world examples and insights into renowned entrepreneurs, the resource persons emphasized the importance of communication skills, leadership initiatives, problem-solving abilities, and effective decision-making. Overall, the session inspired students to explore hospitality as a promising and rewarding career choice, helping them navigate their future aspirations with clarity and confidence.

Educational Visit to City Park



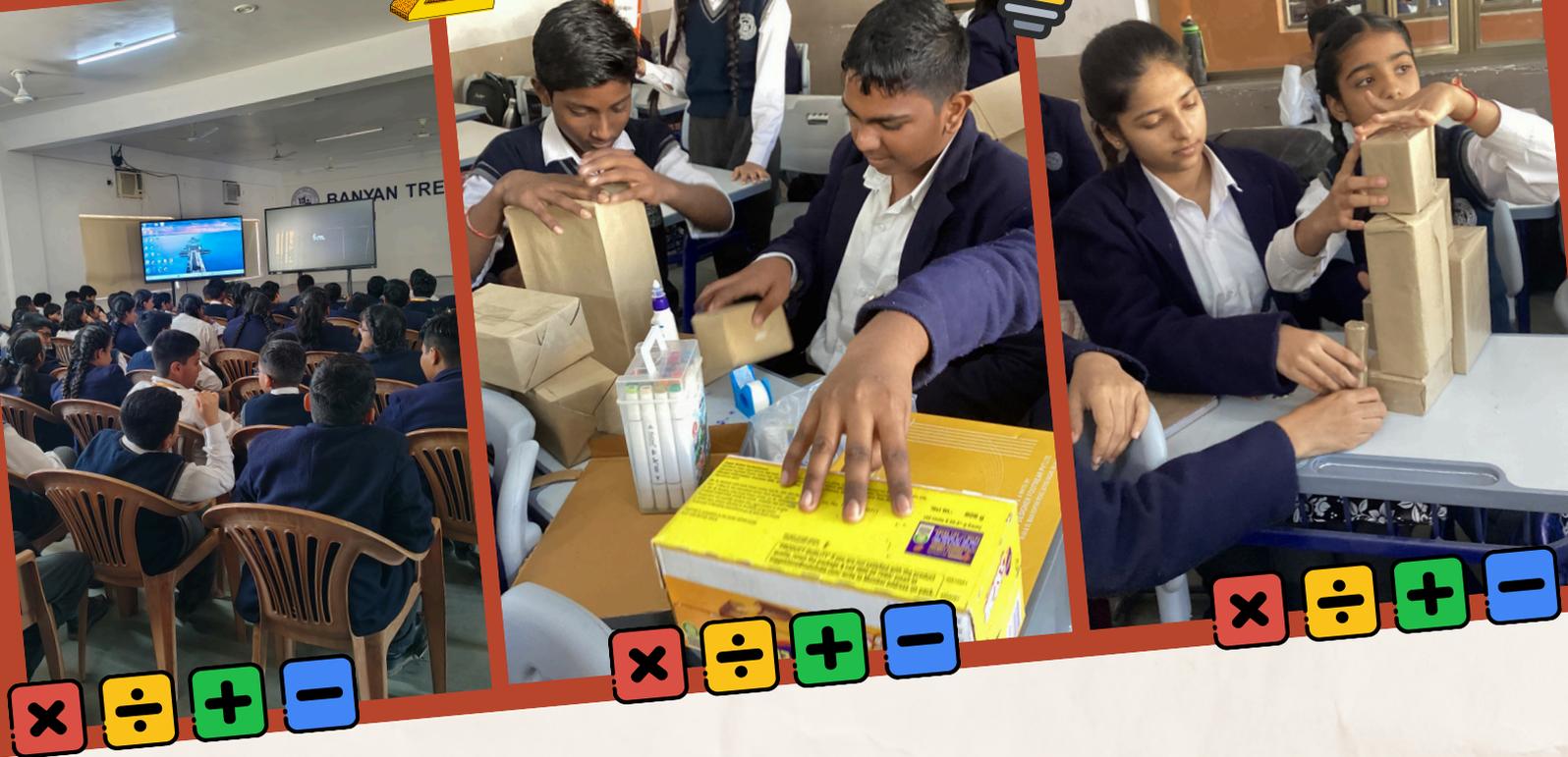
On 22 December, the students of Class VII went on an educational visit to City Park, where learning came alive in the lap of nature. During the visit, students explored a wide variety of plants and flowers and actively learned about their botanical names and unique characteristics. This hands-on experience helped them connect classroom knowledge with real-life observation, enhancing their interest in botany and environmental awareness. The visit proved to be an enriching and joyful learning experience, fostering curiosity, observation skills, and a deeper appreciation for nature.



Math in Motion: Creativity, Logic, and Learning on National Mathematics Day

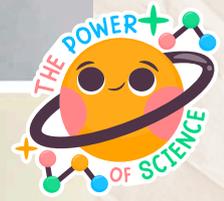
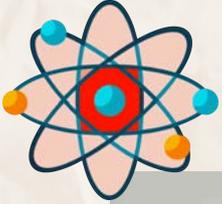


To mark National Mathematics Day, the students of Banyan Tree School participated in a series of engaging and hands-on activities on 22 December, aimed at promoting logical thinking, creativity, and a deeper appreciation of Mathematics as a life skill.



Class II celebrated National Mathematics Day with a joyful “Fun with Numbers” activity. Students created creative drawings using numbers, transforming digits into meaningful pictures. Class V students explored the beauty of symmetry through a hands-on activity, helping them understand balance and patterns in everyday objects. Their colourful and creative work reflected a strong grasp of this fundamental concept. Students of Class VI showcased their creativity through the activity “Mathematical Wall Hanging – Shapes in Creativity”, where they designed decorative wall hangings using various geometrical shapes. The activity helped students understand the practical application of geometry while enhancing visualisation skills and creativity. Class VII students took part in a House/Building Model Making activity, using boxes to construct and decorate models. This hands-on task enabled students to apply mathematical concepts related to shapes, measurement, and structure, while also encouraging planning, teamwork, and spatial understanding. For Class VIII, a Mathematics Treasure Hunt was organised, involving multiple rounds of logical reasoning and problem-solving. Working in teams, students applied mathematical concepts to solve clues, fostering critical thinking, collaboration, and analytical skills. Class IX students participated in a Mathematics Quiz, testing their conceptual clarity, speed, and accuracy. Additionally, a few students delivered insightful speeches on the great mathematician Srinivasa Ramanujan, highlighting his remarkable contributions and inspiring journey.

Young Innovators of Viksit Bharat Buildathon 2025



We are thrilled to announce that five of our bright students—Shubham Sharma (Class XII), Yashwant Saini (Class XI), Rajveer Kaviya (Class XI), Yashwardhan Choudhary (Class VII), and Aryan Patodia (Class VII)—have officially completed the Viksit Bharat Buildathon 2025 course and successfully submitted their project report for a developed India under the guidance of their teacher mentor, Mr. Prateek Uniyal. This nationwide innovation movement, organized by the Ministry of Education and the Atal Innovation Mission (AIM), provided a valuable platform for our team to work on solutions for national development. Our students have truly put their innovative minds to work; after weeks of deep dives into design thinking and problem-solving, they successfully completed the rigorous curriculum and submitted their final project. They are now proud recipients of the Course Completion Certificates from the Ministry of Education and AIM.

Banyan Tree School extends its heartfelt congratulations to the students and their mentor for this commendable achievement and wishes them continued success in their future innovative endeavors.

Tune in to Banyan Tree School Radio City 25.0 FM:

“Your inner voice, live!”



Banyan Tree School hosted a powerful and engaging Special Assembly on 22 December by the Senior Section (Classes VI–XI) on the thought-provoking theme “I Decide.” The highlight of the assembly was a compelling enactment that brought to life the inner conflict of the Mind, torn between confusion and clarity, as it sought direction from the Conscience in moments of dilemma. A striking scene portrayed Aarav grappling with peer pressure and the temptation to make an incorrect choice, which resonated strongly with the audience. Through impactful dialogue and expressive performances, the assembly reinforced the message that when external influences create doubt, it is one’s inner conscience that serves as the true guide. The session concluded with the Banyan Tree School Radio City 25.0 FM segment, leaving students with a lasting takeaway, that responsible choices shape character and future success, and real courage lies in choosing what is right rather than what is easy.



Celebrating Excellence: Our Students Shine at Inter-School Award Ceremony



On Saturday, 20th December, students from our school had the privilege of attending a prestigious Award Ceremony hosted by Cambridge Court International School. The event celebrated young achievers who demonstrated exceptional talent and dedication in Karate, Chess, and Skating, making the occasion a true celebration of sporting excellence.

A key highlight of the ceremony was the Chess Competition, in which our students delivered noteworthy performances across age categories.

In the Under-14 category, Shaurya Pal (VII C), Tanmay Vyas (VII B), Dhruv Sharma (VIII C), and Chinoy Meena (VII C) earned accolades for their strategic thinking, focus, and sportsmanship.

In the Under-17 category, our team showcased remarkable skill and determination and bagged the Bronze Prize. The team comprised Pavitra Agarwal (XI B), Aagam Jain (XI B), Sakshya Jurani (XI A), and Aatmik Jain (XI B), whose collective effort and resilience brought laurels to the school.



The awards were graciously presented by Ms. Surbhi Mishra, an International Squash Player, along with Ms. Lata Rawat, Director of the Cambridge Court Group. Their encouraging and inspiring words motivated the students to aim higher and continue striving for excellence.

We are immensely proud of our students for their commendable achievements and sincerely appreciate the organisers for hosting such a well-organised and inspiring ceremony that fosters sportsmanship and holistic development among students.



The Happiness We Forget to Count

Chavi Jain, VII-C

Pen Prints

If happiness could talk, it would probably ask us why we keep ignoring it.
It sits quietly in corners we don't look at anymore—

In the warm cup someone places near our table,
In the sunlight that sneaks through the curtains,
Even on days we don't feel like getting up,
In the soft sound of someone calling our name,
Without anger, without hurry.

But we are too busy looking for big, bright things,
So we miss the tiny sparks.

There was a time when laughter came easily.
We found joy in a spinning top, a half-broken crayon,
Or the way our shadow stretched across the road.
Growing up didn't take away happiness—
It just made it quieter.
So quiet that sometimes we forget it's still there,
Waiting like a patient guest
Who doesn't want to disturb the home?

We scroll, scroll again,
Then scroll a little more,
Thinking maybe something amazing will appear.
But the real magic is in things that don't shine:
The smell of food we didn't cook but still get to eat,
The warmth of a hand we didn't ask for but someone still gave,
The quiet moments between two friends that still feels safe.

There are moments we never count as happiness—
like the way rain sounds on a tin roof,
or the way a baby laughs from its belly,
or the way old people smile at strangers
like they've seen enough of life to know
that everyone needs kindness,
even the ones who don't ask for it.

Sometimes happiness hides in the middle of chaos.
In laundry drying on a balcony.
In the soft thud of a schoolbag dropped after a long day.
In someone remembering your favourite ice cream.
In the fact that the world hasn't taken away your ability
to hope for something better tomorrow.

The truth is:
Happiness isn't missing.
We are.



Learning Beyond Textbooks

Tanush Sharma, IX - B

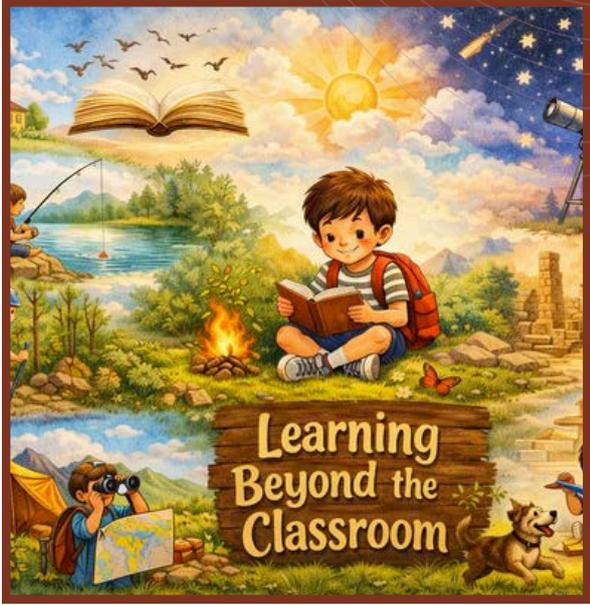
Not all lessons hide in ink and lines,
Some glow in hearts, where sunlight shines.
Beyond the pages, beyond the test,
Life teaches us in ways that are best.

A smile can teach what kindness means,
A challenge shapes the space between.
Teamwork shows the strength we share,
And failure whispers, "Don't despair."

In gardens, fields, and skies so wide,
Knowledge blooms where we step outside.
Each act, each thought, each chance we take,
Becomes a lesson no book can make.

So let us learn with open eyes,
In every fall, in every rise.
For true learning is not just in books—
It's in every experience we embrace and look.

Pen Prints



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