



February, 2026

Monthly NEWSLETTER



BIDDING ADIEU WITH PRIDE AND PURPOSE

Banyan Tree School Jaipur hosted a dignified and memorable farewell on 31st January 2026, as Class 11 bid an affectionate adieu to the Class 12 batch of 2025–26. The event unfolded as a perfect blend of inspiration, pride, reflection, and celebration.

The occasion was graced by Major General B. D. Wadhwa (Retd.), recipient of the Ati Vishisht Seva Medal (AVSM) awarded by the Hon'ble President of India. His inspiring address, highlighting SWOT analysis, focused on building a strong personality—emphasising the importance of staying updated, being well-groomed, maintaining the right temperament, taking pride in one's nation, and having clarity about one's own abilities.



Chase your ambitions fearlessly — the world is waiting for you.



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Following his address, a Citation Ceremony was conducted, with the parents of the outgoing Class XII students specially invited to witness this proud and emotional moment, celebrating their children's achievements. The ceremony was further enriched by a heartfelt speech from the former Deputy Head Boy Lakshya Sohum from Class XII A, who fondly reflected on the beautiful journey of school life and the memories that shaped it. The Principal's address marked the conclusion of the citation ceremony, offering words of motivation, encouragement, and blessings to the students as they prepared for their board examinations and future endeavours.



The celebrations continued over a warm lunch, followed by lively, foot-tapping performances by students of Classes 11 and 12, filling the atmosphere with joy and camaraderie. The farewell stood as a meaningful send-off—honouring the past, celebrating the present, and inspiring confidence for the journey



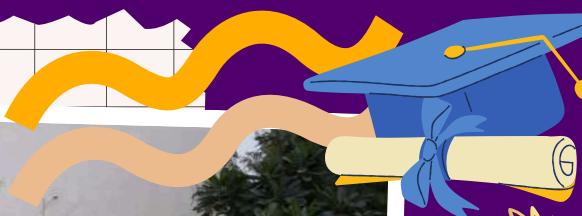


Caps, Gowns & Goodbyes





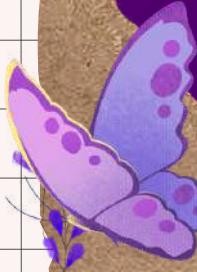
12th Science



12th Commerce



12th Humanities





Pre-Primary in Action

The Pre-Primary wing witnessed a month filled with joyful learning, creativity, and active engagement. Through thoughtfully planned activities, our young learners explored new concepts, strengthened foundational skills, and expressed themselves with confidence and enthusiasm.



UKG – Framing Sentences (Word Wizard Activity)

The Word Wizard activity was conducted on 12 February, 2026 to strengthen sentence formation skills using “this, that, these, and those.” Through a hands-on approach, students arranged word flashcards to frame meaningful sentences, enhancing their understanding of demonstratives while building confidence in reading and expression.



UKG B – Hula Hoop Fun (School Playground)

On 29 January, 2026 the students of UKG B enthusiastically participated in the Hula Hoop Fun activity held in the school playground. The session was filled with teamwork, coordination, and joyful laughter, helping children develop balance, motor skills, and a spirit of active play in a lively outdoor environment.



Nursery B – Maha Shivratri Thumb Impression Activity

On 13 February, 2026 Nursery students celebrated Maha Shivratri through a delightful thumb impression activity, creating beautiful Shivling artwork with vibrant colors. The activity enhanced their fine motor skills, hand-eye coordination, and color recognition, while nurturing creativity and joyful participation.



LKG A – “et” Sound Word Activity

LKG A students were introduced to “et” sound words through an engaging car-and-track activity on 12 February, 2026. As children traced the track like a moving car and read words such as net, pet, and jet, they strengthened their phonetic awareness, blending skills, and reading confidence in a fun and interactive manner.



Pre-Primary – Morning Fitness & Movement

Starting from 5 February, 2026 the students actively participated in the Morning Fitness & Movement session throughout the month. They performed simple exercises and stretches with enthusiasm. The activity promoted physical fitness, focus, and energy, setting a positive tone while encouraging healthy habits through enjoyable movements.



CBSE HUBS AND SPOKES ALIGNED ACTIVITIES



BREAKING STEREOTYPES AND PROMOTING EQUALITY

As part of the school's commitment to the CBSE Hubs and Spokes framework, a series of inclusive and experiential activities were conducted across various grades to foster equity, empathy, and critical thinking—key pillars of CBSE's competency-based education model.

LKG: ALL CAN DO



On 12 February 2026, LKG conducted the activity "All Can Do Circle," in which children responded enthusiastically to action-based prompts like running, cooking, drawing, and cleaning by affirming, everyone can do it! The purpose was to introduce the concept of equality and shared responsibilities, reinforcing that tasks and abilities are not defined by gender.





NURSERY & UKG: CULTURAL SHARING & GREETING EXCHANGE

On 12 February 2026, UKG students engaged in “Cultural Sharing & Greeting Exchange,” where they practised greetings from different languages and shared greetings like namaste, hello, Salam, from their own home languages. The purpose of this activity was to strengthen cultural appreciation, build confidence in self-expression, and promote mutual respect among peers.



**CELEBRATE
DIVERSITY**

CLASS I: CELEBRATING CULTURAL DIVERSITY

On 12 February 2026, Class I participated in the activity “Celebrating Cultural Diversity,” which included guided discussions and greeting exchanges highlighting different traditions and backgrounds. The purpose was to nurture empathy and help students understand and value diversity within their classroom community.





CLASS II – JOBS FOR ALL: CAREER AWARENESS SESSION

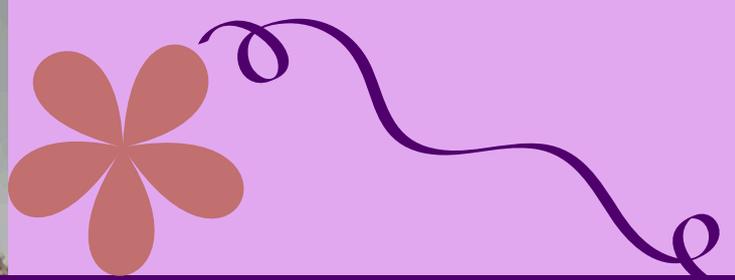
On 4 February 2026, Class II students participated in an engaging career awareness session titled “Jobs for All.” Through colourful career cards and interactive discussions, they explored diverse professions and understood the valuable roles people play in society. The session reinforced that every job is important and that career choices are never limited by gender.



CLASS III – STEREOTYPE OR STRENGTH?

On 9 February 2026, Class III students presented a special assembly on the theme “Stereotype or Strength?” Through simple explanations and thoughtful expressions, they addressed common stereotypes like “Girls are weak”, “Boys don’t cry”, “Only girls should cook” and replaced them with empowering perspectives. Their presentation promoted equality, respect, and inclusion among peers.





CLASS IV – CULTURE SHOW-AND-TELL ACTIVITY

On 9 February 2026, the Primary Wing organised a Culture Show-and-Tell activity for Class IV. Students proudly showcased a famous food item from their culture and spoke about its significance and traditions. The activity enhanced public speaking skills while fostering appreciation for cultural richness and diversity.



CLASS V AND VIII – SLOGAN AND POSTER CAMPAIGN: EQUALITY IS FAIR

On 31 January 2026, Class V students took part in a Poster and Slogan Writing Competition on the theme “Equality Is Fair.” Their vibrant artwork and meaningful slogans like – **“Equal rights, equal chance and equal future”** and **“Different people equal worth”** reflected a growing understanding of inclusivity, fairness, and equal rights.





CLASS VII – BREAKING THE STEREOTYPE WALL



On 31 January 2026, Class VII conducted an engaging activity titled “Breaking the Stereotype Wall.” Students identified common gender stereotypes, wrote them on sticky notes, and collaboratively replaced them with factual and positive statements. The exercise promoted critical thinking and nurtured a more inclusive mindset.

Together, these initiatives strongly align with the CBSE Hubs and Spokes vision. By promoting experiential learning and values-based education, the activities empowered students to challenge stereotypes, appreciate diversity, and grow into responsible, inclusive citizens.

Principals' Summit 3.0

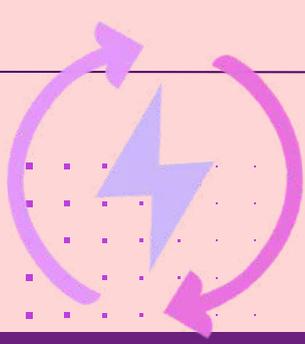
– Strengthening Early Years Leadership



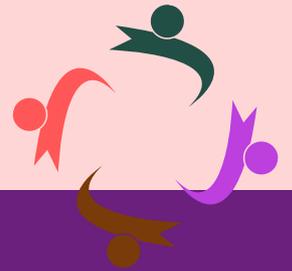
Banyan Tree School successfully hosted Principals' Summit 3.0 on February 14, 2026, aligned with the vision of the **National Curriculum Framework 2023**. Centred on the theme "Parenting in the Early Years: Building Bridges Between Home and School," the summit highlighted the shared responsibility of parents and educators in nurturing holistic child development.



The keynote address by Ashok Vaid, Principal, Maheshwari Public School, Jaipur, was both inspiring and insightful. A recipient of the CBSE National Award for Teachers (2016–17), Bhamashah Award (2019), and Business Titans Award (Dubai Encore), and author of *Why Not Me?* Mr. Vaid emphasised conscious parenting and strong home–school partnerships as the foundation of seamless development in the early years.



A reflection on the Panchakosha Siddhant connected Indian philosophy with modern early childhood practices, reinforcing collaborative and balanced growth. The summit concluded with a group photograph and networking lunch, reaffirming a shared commitment to joyful, inclusive, and play-based learning environments built on strong parent partnerships.



The key takeaway for the play school principals was clear — early childhood education flourishes when parenting and schooling move in harmony. The summit reaffirmed their commitment to creating joyful, inclusive, language-rich, and play-filled environments while actively partnering with parents to build strong foundations for lifelong learning.



PARIKSHA PE CHARCHA 2026

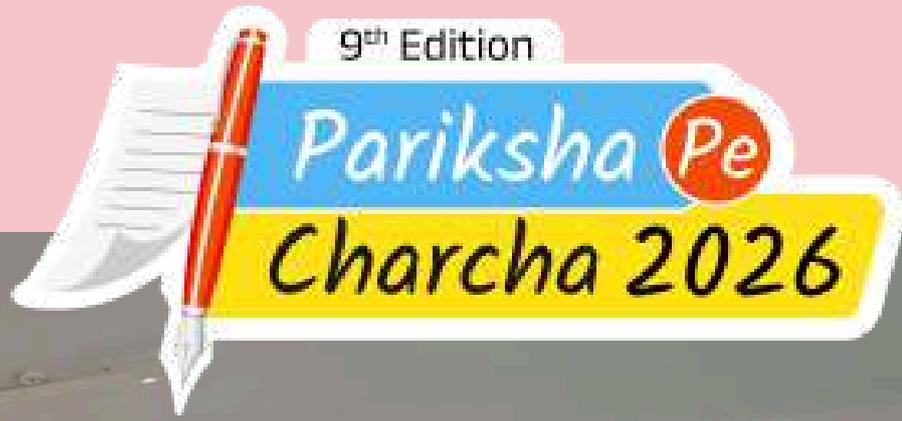


CELEBRATE “EXAMS UTSAV” AS “ LIFE UTSAV”



Banyan Tree School enthusiastically participated in Pariksha Pe Charcha 2026, flagship initiative focused on promoting stress-free examinations and the holistic development of students. Prior information about the programme was shared with students (Grades VI–XII), teachers, and parents, who registered and participated with keen interest. The live telecast was conducted on 6th February 2026, wherein students, teachers, and parents gained valuable insights on managing examination stress, effective study techniques, time management, and maintaining emotional well-being during exams.





To ensure broader participation and deeper understanding, the recorded session was screened on the school premises on 10th February 2026. Students watched the session attentively and benefitted from practical guidance and motivational inputs aimed at building confidence and a positive mindset. The programme had a meaningful impact by addressing exam-related concerns and encouraging a supportive environment created jointly by teachers and parents. Overall, the initiative proved to be an enriching and empowering experience for the entire school community.



D.E.S.I.G.N For BioE3 Challenge

Banyan Tree School proudly shares that its young innovators participated in the prestigious BioE3 Challenge, an initiative by the Government of India, presenting an eco-friendly biotechnology solution for plant wound healing.



The student research project explored the effectiveness of a natural bio-solution prepared from Babool (Acacia) resin and Aloe vera gel to promote wound recovery in marigold plants. Through a controlled experiment comparing treated and untreated plants, the team observed faster healing and better protection against infection in the plant treated with the natural formulation, highlighting its potential as a sustainable alternative to chemical fungicides.

The project was led by Gaurav Choudhary (VIII A), with team members Aviral Mishra (VIII A), Labdhi Jain (VIII A), Kanishk (VIII A), and Aarav Jain (IX). The team was mentored by Ms. Aanchal Madan, PGT Biology. The school extends its heartfelt gratitude to Dr. Nidhi Nimesh, the school management, and all participants for their guidance and encouragement.



The initiative reflects the spirit of scientific curiosity and innovation, showcasing how young minds can contribute meaningfully to sustainable and nature-based solutions.

YouTube Link: <https://youtu.be/d0iVZuko4Lk>

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परीक्षा

-गविशा गर्ग

एक ही चिंता सबके मन में,
परीक्षा आने वाली है।
पढ़ना अब सबको पड़ेगा,
लेकिन दिमाग तो हमारा खाली है।

पूरा साल नहीं पढ़े हम,
अब एक रात में सब करना है।
पत्र हो या अनुच्छेद,
सब याद हमको करना है।



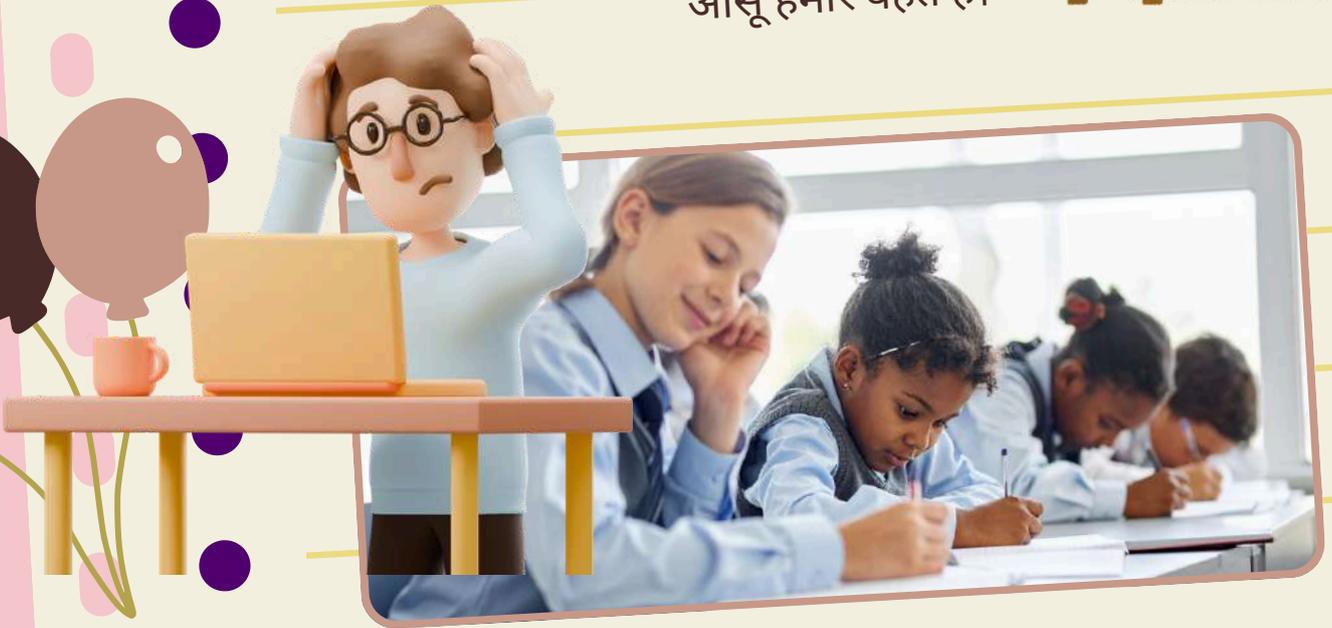
अंक अच्छे न आने की कल्पना
सबके मन में भय भरती है।
समझ नहीं आता मुझे, ये तीन घंटे की परीक्षा
कैसे हमारा भविष्य तय करती है।
एक ही चिंता सबके मन में,
परीक्षा आने वाली है।



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परीक्षा भवन में बैठकर
दिल तेजी से धड़कता है।
प्रश्न पत्र कैसा आएगा,
बस मन में यही लगा रहता है।

पी.टी.एम. में जाने पर
अंक हमारे पता लगते हैं।
माता-पिता की डाँट से
आँसू हमारे बहते हैं।



पता नहीं ये अध्यापक
कहाँ से प्रश्न पत्र बनाते हैं।
रात के तीन बजे तक पढ़े हम,
ये कागज़ के कुछ पन्ने क्यों हमें इतना सताते हैं।



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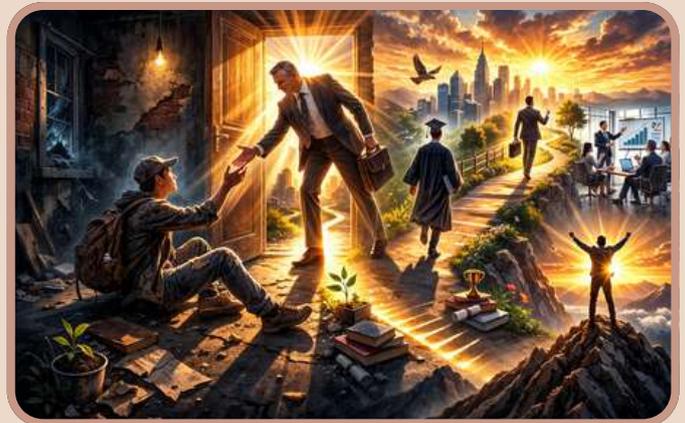
Success Isn't Luck — It's Access to Opportunity

Success is often mistaken for luck, as though it arrives by chance. In reality, lives change when possibilities are allowed to exist and opportunities are made visible. Behind every meaningful success story is a moment when someone was given a chance to see beyond their circumstances.

A person from a poor background and a businessperson may be born with equal potential, yet they are not born into equal horizons. One grows within limitations, while the other grows within choices. When life is shaped by survival, ambition often learns to stay quiet. When guidance and exposure are present, vision finds room to grow. The difference lies not in effort, but in access.



Education is where possibility first takes form. A school is not merely a place of instruction; it is a space where confidence begins and perspectives are shaped. Teachers guide thinking, institutions provide support, and students receive something deeply valuable—the belief that their circumstances do not define their future.



Access to opportunity does more than open doors; it provides direction. It turns uncertainty into choice and effort into purpose. Those who succeed are not always the most gifted, but they are often the most supported. When opportunity is provided with care and consistency, progress becomes intentional.

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If success depends on access to opportunity, then education becomes a bridge built with patience and purpose. When that bridge is strong, success no longer feels like luck—it feels possible, reachable, and earned.

-Chavi Jain
VII-C

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