

ASSESSMENT PATTERN

We develop curricula and outcomes focusing on life, basic, professional, vocational, intellectual, and interpersonal skills.

Our assessment system measures readiness to apply learning and face challenges with confidence. Through formative and authentic check-ins, real-world tasks, and continuous feedback, we identify strengths and gaps.

With personalized growth mapping - using clear rubrics, self-reflection, and teacher support—we track each student's progress in critical thinking, creativity, and communication. This is captured in a holistic report card that goes beyond scores to show how well students apply concepts.

In essence, our assessment is a compass - guiding learning, nurturing adaptability, building confidence, and driving growth beyond grades.

ASSESSMENT PATTERN (PRE-PRIMARY TO GRADE IV)

Pre-Primary (Nursery, LKG, UKG)

Learning in Pre-Primary focuses on *holistic development* through play, exploration, and experiential learning. There are **no formal tests or grades** at this stage. Children are continuously observed and assessed through day-to-day activities.

Assessment Overview:

- **Mode:** Ongoing and activity-based observation
- **Purpose:** To gauge developmental progress, learning milestones, and social-emotional growth
- **Tools:** Checklists, anecdotal records, worksheets, oral interactions, art & craft tasks
- **Frequency:** Conducted at equal intervals throughout the session (three cycles).

Domains of Learning:

1. **Language & Literacy** – listening, speaking, pre-reading, and pre-writing
2. **Numeracy Skills** – recognition, counting, and simple operations through play
3. **Environmental Awareness** – understanding surroundings, seasons, and community helpers
4. **Physical Development** – fine and gross motor activities
5. **Creative Expression** – art, music, dance, and imaginative play
6. **Socio-Emotional Skills** – sharing, cooperation, confidence-building

Outcome: A comprehensive progress report highlighting strengths and areas of improvement for each developmental domain.

Grades I & II

At this foundational stage, the emphasis is on **concept clarity, reading fluency, and application of learning**. There are **no formal exams**, but children are **assessed at regular intervals** through well-planned activities. We have three term assessments.

Assessment Overview:

Subjects	TERM – I (40 Marks) (April - July)	TERM – II (40 Marks) (August - November)	TERM – III (40 Marks) (December - March)
English	Internal Assessment (40 Marks):	Internal Assessment (40 Marks):	Internal Assessment (40 Marks):
Mathematics	• Assessment Worksheet -20 Marks	• Assessment Worksheet -20 Marks	• Assessment Worksheet -20 Marks
Environmental Studies (EVS)	Orals – 10 Marks	Orals – 10 Marks	Orals – 10 Marks
Hindi	• Notebook Work: 5 Marks	• Notebook Work: 5 Marks	• Notebook Work: 5 Marks
Computer	• Subject Enrichment Activity: 5 Marks	• Subject Enrichment Activity: 5 Marks	• Subject Enrichment Activity: 5 Marks

Key Points -

- **Cycle-Based Evaluation:** 3 cycles in an academic year
- **Each Cycle Includes:**
 - Class activities and worksheets
 - Oral questioning and interactive tasks
 - Practical and experiential learning
- **Purpose:** To monitor progress and provide timely feedback for improvement

Outcome: Skill-based report card mentioning progress indicators — *Emerging, Developing, Proficient, and Exemplary.*

Grades III & IV

From Grade III onwards, children gradually move to a **structured assessment system** while maintaining the spirit of competency-based learning. The academic year is divided into **three terms**, with assessments conducted at the end of each term.

Assessment Overview:

Subjects	TERM – I (40 Marks) (April - July)	TERM – II (40 Marks) (August - November)	TERM – III (40 Marks) (December - March)
English	Internal Assessment (40 Marks):	Internal Assessment (40 Marks):	Internal Assessment (40 Marks):
Mathematics	• Ei CARES (Objective) 20 Marks + (Subjective) 20 Marks= Reduced 20 Marks	• Ei CARES (Objective) 20 Marks + (Subjective) 20 Marks= Reduced 20 Marks	• Ei CARES (Objective) 20 Marks + (Subjective) 20 Marks= Reduced 20 Marks
Environmental Studies (EVS)	Orals – 10 Marks	Orals – 10 Marks	Orals – 10 Marks
Hindi	• Notebook Work: 5 Marks	• Notebook Work: 5 Marks	• Notebook Work: 5 Marks
Computer	• Subject Enrichment Activity: 5 Marks	• Subject Enrichment Activity: 5 Marks	• Subject Enrichment Activity: 5 Marks

Each term includes:

- Classroom Activities and Projects
- Oral and Written Assessments
- Application-Based Worksheets
- Competency-Based Assessment (Ei Care) in English, Mathematics, and EVS

Purpose:

To evaluate conceptual understanding, skill application, and critical thinking in real-life contexts.

Outcome:

A descriptive term-wise report card with teacher remarks and progress scale indicators.

ASSESSMENT PATTERN (V TO GRADE XII)

Grade V – IX

The academic year is divided into **two terms** as per the **CBSE guidelines**.

Subjects	TERM – I (100 Marks) (April to September)	TERM – II (100 Marks) (October to March)
Language – I Language – II Language – III (Sanskrit/ French in V-VIII) Mathematics Science Social Science Computer (V-VIII) Information Technology (IX)	Internal Assessment (20 Marks): • Periodic Test–1 + Periodic Test–2 (Reduced to 10 Marks) • Notebook Work: 5 Marks • Subject Enrichment Activity: 5 Marks Summative Assessment (80 Marks): Half-Yearly Examination	Internal Assessment (20 Marks): • Periodic Test–3 (Reduced to 10 Marks) • Notebook Work: 5 Marks • Subject Enrichment Activity: 5 Marks Summative Assessment (80 Marks): Annual Examination

Total: 100 Marks per Term (Internal Assessment 20 + Summative 80)

Grade XI

The academic year is divided into **two terms** as per the **CBSE guidelines**.

Subjects	TERM – I (120 Marks) (April to September)	TERM – II (120 Marks) (October to March)
Language – I (English Core) Science - Physics, Chemistry, Biology / Mathematics Commerce - Accountancy, Economics, Business Studies Humanities – History, Political Science, Geography Additional Subjects (Psychology, Computer Science, Applied Mathematics, Physical Education, Artificial Intelligence, Yoga, Painting)	Internal Assessment (20 Marks): • Periodic Test–1 + Periodic Test– 2 (Reduced to 20 Marks) Practical + Viva: 20/30/50/70 Marks (subject specific as per CBSE) Summative Assessment (80/70/50/30 Marks): (subject specific as per CBSE) Half-Yearly Examination	Internal Assessment (20 Marks): • Periodic Test–3 (Reduced to 20 Marks) Practical + Viva: 20/30/50/70 Marks (subject specific as per CBSE) Summative Assessment (80 Marks): (subject specific as per CBSE) Annual Examination

Total: 120 Marks per Term (Internal Assessment 20 + Theory & Practical 100)

Grade X and XII

The **assessment pattern for Classes X and XII** is as per the **CBSE norms**.

However, to ensure consistent preparation and exam readiness, the school conducts:

- **Regular informal assessments in three cycles** known as **Cyclic Tests** throughout the year.
- **Two Pre-Board Examinations** before the Board Examination to provide students ample practice and boost confidence.
- **Two Mock Practical Examination** during the year to give hands-on practice for practical exams.
- **For Grade X:** Internal Assessment marks (out of 20) will be awarded on the basis of **Cyclic Tests, Pre-Board Examinations, Art-Integrated Projects, Notebook Work, and Enrichment Activities.**

These internal evaluations help track progress, identify areas of improvement, and strengthen conceptual understanding.