

**BANYAN TREE SCHOOL, LODHI ROAD****CURRICULUM MAPPING: 2026-27****Class-Nursery****Book- My Learning Train- World of letters (Oxford) by Sonia Relia**

| <b>Subject</b> | <b>Month</b> | <b>Topic/chapter</b>                                                                                                                                                                                                                                                                          |
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| <b>English</b> | April        | Pre Writing skills: Scribbling<br>Introduction to Alphabets and Phonic sounds.<br>Letter Stories                                                                                                                                                                                              |
|                | May          | Pre writing skills:<br>Sand tracing<br>Air tracing<br>Curvy lines, zig zag lines<br>Introduction to Upper case letters (Verbally and Tracing methods) A, B, C                                                                                                                                 |
|                | July         | Pre writing skills:<br>Sand tracing<br>Air tracing<br>Curvy lines, zig zag lines<br>Introduction to Upper case letters (Verbally and Tracing methods) D, E, F, G                                                                                                                              |
|                | August       | Pre writing skills:<br>Threading and beading<br>LacingIntroduction to Upper case letters (Verbally and Tracing methods) H, I, J, K                                                                                                                                                            |
|                | September    | Pre-writing skills - Vertical lines,leaf tracing<br>Introduction to Upper case letters (Verbally and Tracing methods) L, M, N, O                                                                                                                                                              |
|                | October      | Animal stories and puppet play<br>Animal rhymes and sounds<br>Introduction to Upper case letters (Verbally and Tracing methods)P, Q, R                                                                                                                                                        |
|                | November     | Safety stories and picture discussion<br>Rhymes on safety helpers<br>Introduction to Upper case letters (Verbally and Tracing methods)S, T, U                                                                                                                                                 |
|                | December     | Introduction to Upper case letters (Verbally and Tracing methods)V, W, X<br>Introduction to the different seasons.<br>Build vocabulary: Names of the seasons.<br>Names of the clothings worn in the different seasons and the reason for wearing them.<br>The resources of the materials used |
|                | January      | Introduction to Upper case letters (Verbally and Tracing methods) Y, Z<br>Introduction to the Community Helpers.                                                                                                                                                                              |
|                | February     | Build vocabulary related to transport<br>Encourage listening and speaking skills<br>Picture talk: car, bus, train, aeroplane, boat<br>Storytelling: Short stories using toy vehicles<br>Action words: go, stop, fast, slow                                                                    |
|                | March        | Revision                                                                                                                                                                                                                                                                                      |

**Book- My Learning Train- World of Numbers (Oxford) by Sonia Relia**

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| <b>Mathematics</b>                                                      | April     | Introduction to lines: Standing lines, sleeping lines, free hand lines<br>Introduction to Shapes: Circle, Square<br>Pre number concept : Big and Small                                                                             |
|                                                                         | May       | Pre number concept : Big and Small<br>Long and Short.                                                                                                                                                                              |
|                                                                         | July      | Introduction to shape: Triangle<br>Number rhymes<br>Pre-number concept : One and Many<br>Introduction to numbers: 1                                                                                                                |
|                                                                         | August    | Pre number concept : Tall and Short Introduction to numbers: 2.<br>Number rhymes<br>Matching<br>Colour sorting                                                                                                                     |
|                                                                         | September | Sorting seeds (big/small)<br>Counting seeds : 1 to 3.<br>Comparing Leaves (big/small) Introduction to numbers: 3.                                                                                                                  |
|                                                                         | October   | Sorting animals (big/small, land/water)<br>Introduction to numbers : 4 and 5.<br>Enhancement of observation skills : Spot the differences between two pictures, land and water animals.                                            |
|                                                                         | November  | Introduction to the numbers : 6 and 7.<br>Identifying safe vs unsafe situations<br>Pre-number concept : On and Under<br>Matching helpers with tools (doctor– stethoscope)                                                          |
|                                                                         | December  | Introduction to numbers : 8 and 9.<br>Pre-number concept : More and Less<br>Number of months and their names.<br>Names of the months and seasons through rhymes.<br>Describe clothing; sort thick/thin; pattern colors in fabrics. |
|                                                                         | January   | Introduction to number : 10.<br>I can count, trace, match : Numbers 1 to 10.<br>Retell helper stories; count tools 1-10; match helper to place.                                                                                    |
|                                                                         | February  | Sorting of vehicles as per Air, Water and Land Transport.<br>Sorting of vehicles : Big and Small, Fast and Slow<br>Counting wheels (2, 4, many)<br>Name 4 vehicles, Identify their sounds                                          |
|                                                                         | March     | Revision                                                                                                                                                                                                                           |
| <b>Book- My Learning Train- World around me (Oxford) by Sonia Relia</b> |           |                                                                                                                                                                                                                                    |
| <b>EVS</b>                                                              | April     | All about me<br>Self Identification - Self love<br>Recognition of their own name<br>My Family                                                                                                                                      |
|                                                                         | May       | My Body parts<br>My Belongings-School name, Teachers name                                                                                                                                                                          |
|                                                                         | July      | Things around me<br>My house, my school, my neighbourhood,<br>Observation about my surroundings Pairing and group building activities                                                                                              |

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|  | August    | Food (Healthy or Junk)<br>What is food and types of food<br>What is healthy food<br>What is junk food                                                     |
|  | September | GreenGratitude towards nature.<br>Caring for plants<br>importance of farmers and plants.                                                                  |
|  | October   | Kindness towards animals, Understanding animal needs                                                                                                      |
|  | November  | Emergency number awareness through play<br>Traffic signal game<br>Role play: doctor, police, firefighter                                                  |
|  | December  | Social/Values: Group dress-up; value adaptability.                                                                                                        |
|  | January   | Role-play teamwork; value helpfulness.                                                                                                                    |
|  | February  | Learn rules and cooperation<br>Traffic rules Share vehicles;<br>value responsibility.<br>Children identify vehicles and follow transport play directions. |
|  | March     | Revision                                                                                                                                                  |