



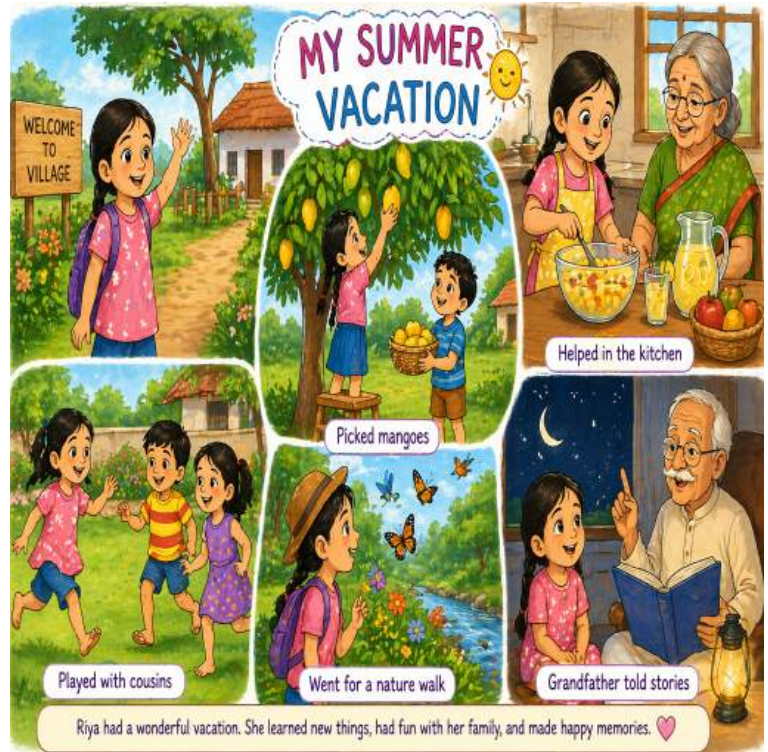
Banyan Tree School, Lodhi Road
Worksheet (2026-27)
Subject-English
Worksheet-1
Grade- II

Name _____ Section _____ Date _____

I. Read the passage and answer the following questions:

My Summer Vacation

Riya was very happy because her summer vacation had started. She woke up early in the morning and went to visit her grandparents in the village. The village was full of green trees, colorful flowers, and chirping birds. Every day, Riya helped her grandmother in the kitchen. She learned how to make fresh lemonade and fruit salad. In the evening, she played with her cousins in the garden. They ran, laughed, and enjoyed picking mangoes from the tree. One day, Riya went for a nature walk. She saw butterflies, heard birds singing, and felt the cool breeze. At night, her grandfather told her interesting stories before bedtime. Riya had a wonderful vacation. She learned new things, had fun with her family, and made happy memories.



i) Why was Riya happy?

ii) Which good habits did Riya learn during her vacation?

iii) If you were with Riya, what would you do in the village?

iv) Write the words from the passage that have the same meaning:

a) Children of your uncle and aunt - _____

b) Moving air - _____

Subject-English
Worksheet-2

I. Pictures can tell amazing stories. In this activity, you will look at pictures, think carefully, and create your own story using your imagination. Let your ideas flow and become a young storyteller.



Subject-English
Worksheet-3

I. Look at the picture, colour it and with the given help words write 5 sentences

balloon, slide, swing, children, tree, sandpit, birds, clouds, park, grass



- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

II. Write any two healthy habits you plan to develop during this summer vacation.

- i. _____

- ii. _____



Banyan Tree School, Lodhi Road
Worksheet (2026-27)
Subject-Math
Worksheet-1
Grade-II

Name _____ Section _____ Date _____

I. Write the number that comes:

- i) Before 157: _____
- ii) After 89: _____
- iii) Before 120: _____
- iv) After 199: _____
- v) Before 101 and after 101: _____, _____

II. Compare the numbers and put the correct sign (>, <, =)

- i) 145 _____ 150
- ii) 200 _____ 200
- iii) 89 _____ 98
- iv) 176 _____ 167
- v) 190 _____ 91

III. Use the given digits to form the greatest and smallest 3-digit numbers:

- i) 1, 4, 7 Greatest: _____ Smallest: _____
- ii) 9, 1, 2 Greatest: _____ Smallest: _____

IV. Write the number formed by:

- i) 6 Hundreds, 3 Tens, 4 Ones = _____
- ii) 1 Hundred, 0 Tens, 9 Ones = _____
- iii) 2 Hundreds, 5 Tens, 7 Ones = _____
- iv) 9 Hundreds, 1 Ten, 6 Ones = _____
- v) 4 Hundreds, 8 Tens, 2 Ones = _____

V. Complete the number patterns:

- i) 112, _____, 114, _____, 116
- ii) _____, 180, _____, 200, _____
- iii) 151, 153, _____, _____, 159
- iv) 199, _____, 197, _____, 195

Subject-Math
Worksheet-2

I. Write the number names for the following:

- i) 76 = _____
ii) 109 = _____
iii) 152 = _____
iv) 88 = _____
v) 175 = _____

II. Write the numbers in ascending order:

- i) 132, 98, 175, 104 = _____
ii) 60, 89, 150, 45 = _____
iii) 199, 105, 121, 180 = _____
iv) 23, 190, 48, 175 = _____
v) 102, 157, 113, 145 = _____

III. Write the numbers in descending order:

- i) 172, 140, 198, 110 = _____
ii) 65, 90, 35, 120 = _____
iii) 187, 176, 134, 155 = _____
iv) 101, 199, 185, 165 = _____
v) 53, 79, 42, 88 = _____

IV. Write the place value and face value of the underlined digit:

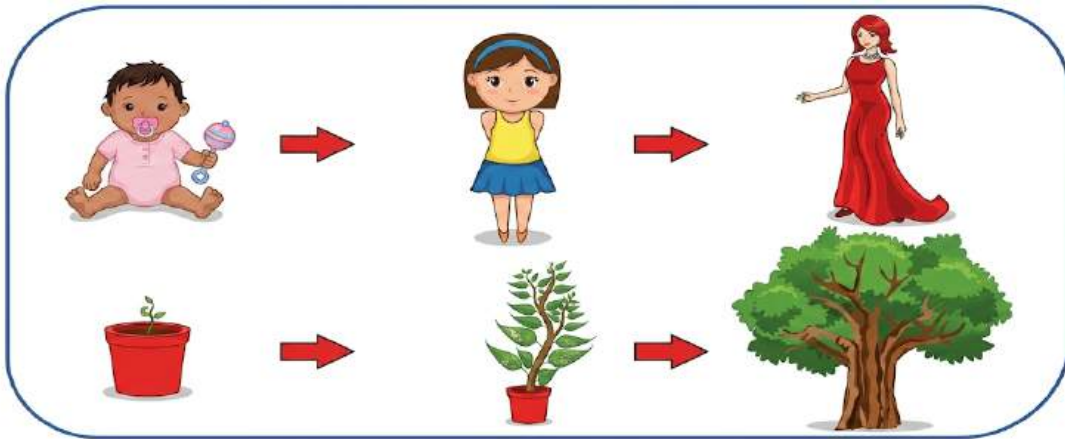
Numbers	Place Value	Face Value
12 <u>3</u>		
1 <u>2</u> 0		
14 <u>5</u>		
<u>1</u> 87		
<u>4</u> 56		



Banyan Tree School, Lodhi Road
Worksheet (2026-27)
Subject- E.V.S.
Worksheet-1

Name _____ Section _____ Date _____

I. Compare two sets of pictures and answer the following questions:


















Living things change as they get older. Look at the pictures provided and fill in the steps of their life journey:

Baby → _____ → _____

Sapling → _____ → _____

II. Identify if objects are natural or man-made. Put 'N' for Natural and 'M' for Man-made objects.

Subject- E.V.S.
Worksheet-2

I. Choose the correct answer:

i) _____ eats both plants and animals.

- a) Cow b) Lion c) Bear d) Elephant

ii) Sia is wearing warm clothes because it is _____ season.

- a) Summer b) Winter c) Spring d) Rainy

II. Fill in the blanks:

i) When you rub a leaf on your hand you get _____ colour.

ii) The birds build _____ to lay their eggs.

iii) A kite flies high because of the _____.

iv) The plant dried up as Raju forgot to _____ it.



III. Solve the Riddle:

i) I sell many things you need each day. I am a s__o__ k__ __ p__r .

ii) I use a hose and a red truck to put out fires. I am a __i__r__f__g__h__e__ .

iii) I grow crops and vegetables for us to eat. I am a __a__m__r .

IV. Match the tools box:

i) Doctor



ii) Police Officer



iii) Postman





Banyan Tree School, Lodhi Road

Worksheet (2026-27)

Subject- Hindi

Grade - II

कार्यपत्रिका -1

Name _____ Section _____ Date _____

I. अनुच्छेद को पढ़ें और निम्नलिखित प्रश्नों के उत्तर दें:

लालच की टहनी

एक बहुत ही सुंदर और खुशहाल जंगल था। वहाँ चंटू नाम का एक बंदर रहता था। चंटू स्वभाव से बहुत शरारती था, लेकिन उसकी शरारत कभी-कभी दूसरों के लिए मुसीबत बन जाती थी। वह सोते हुए सांड पर फल फेंकता या हिरणों की पूँछ खींचकर भाग जाता। पूरा जंगल उसकी हरकतों से परेशान था। एक दिन जंगल के बुद्धिमान बलराज भालू ने चंटू को सबक सिखाने की एक योजना बनाई। उन्होंने एक पेड़ की ऊँची और कमज़ोर टहनी पर एक बड़ा और चमकीला पीला केला लटका दिया। चंटू ने जैसे ही वह केला देखा, उसके मुँह में पानी आ गया। वह केले के लालच में बिना सोचे-समझे उस पतली टहनी पर चढ़ गया। जैसे ही उसने केला पकड़ने के लिए हाथ बढ़ाया, टहनी 'कड़क' करके टूट गई! चंटू नीचे गिरने ही वाला था कि तभी उसकी नज़र नीचे बैठे एक बड़े अजगर पर पड़ी। चंटू डर के मारे काँपने लगा और ज़ोर-ज़ोर से मदद के लिए चिल्लाने लगा। चंटू को मुसीबत में देख बलराज भालू, लोमड़ी और बाकी जानवर तुरंत वहाँ पहुँचे। सबने मिलकर एक-दूसरे का हाथ पकड़ा और चंटू को सुरक्षित नीचे उतार लिया। चंटू को अपनी गलती का अहसास हुआ। उसने कान पकड़कर सबसे माफी माँगी और वादा किया कि वह अब किसी को परेशान नहीं करेगा।



I. चंटू बंदर का स्वभाव कैसा था ?

II. वह जानवरों को कैसे परेशान करता था ?

III. बलराज भालू ने चंटू को सुधारने के लिए क्या योजना बनाई?

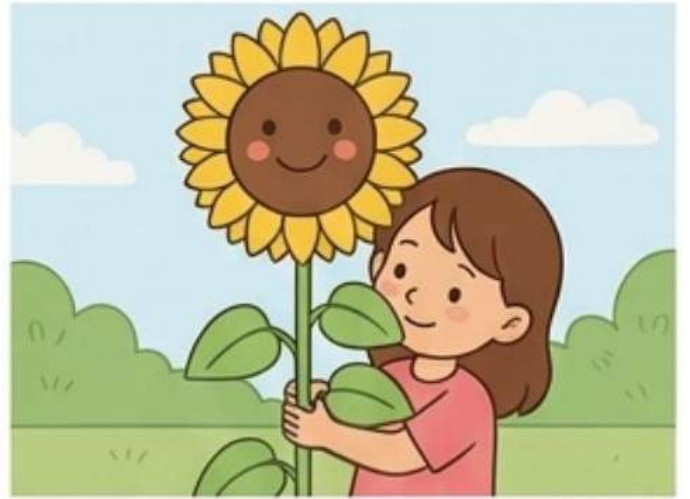
IV. चंटू मुसीबत में कैसे फँस गया?

V. इस कहानी के अंत में चंटू ने क्या किया?

विषय - हिन्दी
कार्यपत्रिका - 2

तस्वीरें अद्भुत कहानियाँ बता सकती हैं। इस गतिविधि में, आप तस्वीरों को देखेंगे, ध्यान से सोचेंगे और अपनी कल्पना का उपयोग करके अपनी खुद की कहानी बनाएँगे। अपने विचारों को खुलकर बहने दें और एक युवा कहानीकार बन जाएँ।





★ SELF-ASSESSMENT (Grade 2) ★

Look at your work and tick (✓) how you did.

I can...	★ ★ ★ I did great!	★ ★ I did okay.	★ I need more help.
 I wrote neatly and clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I used new and interesting words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I completed my work on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I thought carefully and did my best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I checked my work and made it better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 My best work: _____

 I need help in: _____

 One thing I will do better next time: _____

I am proud of my progress!  

★ PARENT FEEDBACK ★

My child showed:


Creativity


Good effort


Confidence


Participation

 My child enjoyed: _____

 Support needed in: _____

Thank you! 