



Banyan Tree School, Lodhi Road

GRADE- 1

SUMMER HOLIDAY WORK

WEEK 1: MY LITTLE WORLD

Activities: 🎤 My Voice Recording

Instructions: *Communication + Confidence*

- Think about your day.
- Speak 3 simple sentences about what you did.
(Example: I woke up early. I played with my toys. I ate my favourite food.)
- Ask your parents to help you record your voice on a phone.
- Listen to your recording once.
- Send the recording to your class teacher through the given platform (WhatsApp/School App).



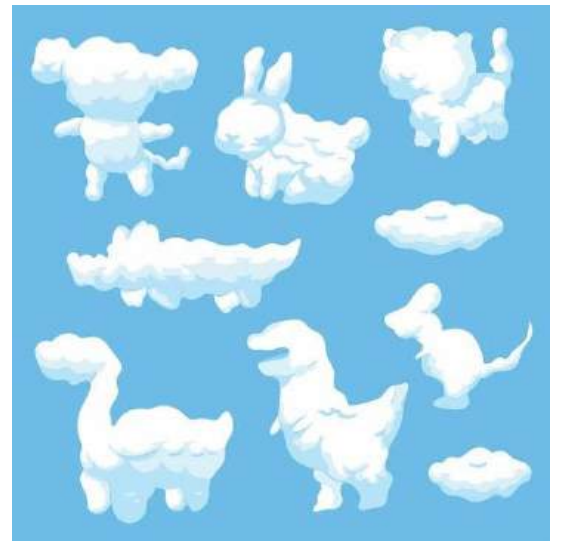
🗣️ **Speak clearly and confidently!**

☀️ WEEK 2: AROUND ME

Activities: ☁️ Cloud Story

Instructions:

- Go outside with your parents and look up at the sky.
- Observe the clouds carefully.
- Try to imagine shapes in the clouds (like animals, objects, faces).
- Choose your favourite cloud shape.
- Draw what you saw on a sheet of paper.
- You can add colours and details to make your drawing interesting.
- 🌈 **Let your imagination fly high!**



🐦 Nature Treasure Hunt

Instructions:

- 🐾 Go on a nature walk with your parents or grandparents. Observe the different birds and things around you.
- 🔍 Look carefully and notice:
(Birds, trees, leaves, and sounds of nature)
- 🎨 Draw one imaginary bird on an A4 sheet using your creativity.
- 🍂 Collect dry leaves and twigs and use them to create a beautiful nature scene (landscape).
- 🖼️ Paste everything neatly and make your artwork colourful and creative.

🌈 *Enjoy exploring nature and let your imagination fly!*



🧠 WEEK 3: CREATIVE THINKER

📦 Activity: Mystery Box Surprise Play

📝 Instructions:

- Take a small box.
- Put any **3 objects** inside it (toy, spoon, pencil, etc.).
- Close the box and shake it gently.
- Now open the box and look at the objects carefully.

🧑‍🎨 Your Task: Act It Out

- Use the 3 objects to **create a small action/play**
- Show how they can be used together
- You can pretend and act (like playing, cooking, driving, etc.)

💡 Example:

If you get a spoon, toy, and cup – you can pretend to cook or feed the toy.

📦 Mystery Box Surprise Play

1. Take a small box.
2. Put any 3 objects inside it.
3. Close the box and shake it gently.
4. Open the box and look at the objects.

Example Objects

- Toy
- Spoon
- Pencil

Your Task: Act It Out!

- ★ Use the 3 objects to create a small **action/play**.
- ★ Show how they can be used **together**.
- ★ You can **pretend and act** (like playing, cooking, driving, etc.)

Example:

If you get a spoon, toy, and cup – you can pretend to cook or feed the toy.

Bonus:

★ Ask your parent to record your act or click a picture.

Be creative, act freely, and have fun!

🎨 Art Integration + EVS (Body Parts – ‘My Hands’)

(Skills: Sensory Development, Creativity, Body Awareness)

Hand Painting Fun

📋 Instructions:

- Look at your **hands** and talk about them (fingers, palm, thumb).
- Take some **safe poster colours**.
- Dip your fingers or palm in the colour.
- Make **prints using your hand** on a sheet of paper.
- Use these prints to create **any animal or bird** like:
 - Fish 🐟
 - Peacock 🦚
 - Butterfly 🦋
- Add details using sketch pens (eyes, wings, tail).
- Let your artwork dry and keep it neat.







🌈 *Have fun creating with your hands!*



SDG MINI PROJECT Clean Water and Sanitation

Activity: Clay Model – ‘My Water Source’

Instructions:

- Take some **clay/play dough**.
- Choose **any one water source** to make:
 - River 
 - Pond 
 - Well 
 - Tap 
- Use clay to **create your water source model**.
- Place it on a **cardboard or A4 sheet base**.
- You can add small details like:
 - Trees 
 - Sun 
 - People using water
- Decorate your model neatly.










30 Days Life Skills + Responsibility (Skills: Independence, Self-management, Confidence)

Instructions:

- Look at the “30 Days Life Skills Challenge” chart given above.
- Try to complete **one activity each day** with the help of your parents.
- After completing the activity, put a ✓ (tick) on that day.
- Choose any **5 activities you liked the most** and:
 - Draw them OR
 - Paste pictures (if clicked).
- Be ready to **speak 2–3 lines** about any one activity in class.



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<p>Learn how to load and unload the washing machine.</p> <p>Day 1 </p>	<p>Make your bed.</p> <p>Day 2 </p>	<p>Learn to wrap a gift.</p> <p>Day 3 </p>	<p>Cook a new meal from whatever you have in the fridge.</p> <p>Day 4 </p>	<p>Make your own breakfast.</p> <p>Day 5 </p>
<p>Learn to tie your shoelaces.</p> <p>Day 6 </p>	<p>Learn to stitch a button.</p> <p>Day 7 </p>	<p>Learn to tell the time in both digital and analogue clock.</p> <p>Day 8 </p>	<p>Set a dinner table for your family.</p> <p>Day 9 </p>	<p>Sort the recyclable bins.</p> <p>Day 10 </p>
<p>Make a cucumber or cheese sandwich.</p> <p>Day 11 </p>	<p>Wash a dish or pot.</p> <p>Day 12 </p>	<p>Learn to use a knife and fork.</p> <p>Day 13 </p>	<p>Read a book and act out a scene from it.</p> <p>Day 14 </p>	<p>Girls: Learn to plait hair. Boys: Do a cool hairstyle.</p> <p>Day 15 </p>
<p>Clean your bedroom.</p> <p>Day 16 </p>	<p>Know your full name, phone number and complete home address.</p> <p>Day 17 </p>	<p>Learn how to use a vacuum cleaner.</p> <p>Day 18 </p>	<p>Plant a herb and take care until it grows.</p> <p>Day 19 </p>	<p>Hang the clothes out to dry.</p> <p>Day 20 </p>
<p>Dress yourself.</p> <p>Day 21 </p>	<p>Hang clothes on a hanger.</p> <p>Day 22 </p>	<p>Learn to fold clothes.</p> <p>Day 23 </p>	<p>Mop one room in your house.</p> <p>Day 24 </p>	<p>Clean your kitchen shelves.</p> <p>Day 25 </p>
<p>Peel vegetables safely.</p> <p>Day 26 </p>	<p>Know who to call in an emergency.</p> <p>Day 27 </p>	<p>Iron a pillowcase and put it on the pillow.</p> <p>Day 28 </p>	<p>Know when to use 999 and when to use 111 emergency services.</p> <p>Day 29 </p>	<p>Tidy your toys.</p> <p>Day 30 </p>



गतिविधि: मेरा परिचय और मात्रा अभ्यास

निर्देश:

1. एक A3 शीट लें।
2. शीट के दोनों भागों में कार्य को साफ-सुथरे और सुंदर तरीके से करें।

पहली तरफ: मेरा परिचय

• 5-6 पंक्तियों में अपना परिचय लिखें:

- मेरा नाम _____ है।
- मुझे _____ पसंद है।
- मेरे पिता जी का नाम _____ है।
- मेरी माता जी का नाम _____ है।
- मेरा पता _____ है।
- संपर्क नम्बर _____ है।
- मेरे स्कूल का नाम _____ है।

साथ में:

- अपना चित्र बनाकर रंग भरें।

दूसरी तरफ: मात्रा अभ्यास

(क) मात्रा लेखन - एक भाग में स्वरो की सभी मात्राएँ (ा, ि, ी, ु, ू, े, ै, ो, ौ, ं, ः)

को सही लाइनों में लिखें।

(ख) कहानी लेखन- दूसरे भाग में एक छोटी हिंदी कहानी पढ़ें और लिखें।

- कहानी को सुंदर चित्रों और रंगों से सजाएँ।

अंतिम कार्य: पूरी शीट को लेमिनेट कराकर विद्यालय में जमा करें।

♥ पहली तरफ: मेरा परिचय ♥

5-6 पंक्तियों में अपना परिचय लिखिए -

मेरा नाम है।

मुझे पसंद है।

मेरे पिता जी का नाम

मेरी माता जी का नाम

मेरा पता

संपर्क नम्बर -

मेरे स्कूल का नाम

* दूसरी तरफ: मात्रा अभ्यास *

(क) स्वरो की सभी मात्राएँ -

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(ख) छोटी कहानी पढ़ें और लिखें -

ईमानदार लकड़हारा

एक बार की बात है। एक जंगल में एक ईमानदार लकड़हारा रहता था। वह रोज जंगल से लकड़ी काटकर बाजार में बेचता था। एक दिन वह नदी के किनारे - कुल्हाड़ी चला रहा था, तभी उसकी कुल्हाड़ी पानी में गिर गई। वह बहुत दुखी हुआ। तभी पानी से एक देवता प्रकट हुए और उन्होंने सोने की कुल्हाड़ी दिखाई। लकड़हारे ने कहा, "यह मेरी कुल्हाड़ी नहीं है।" फिर उन्होंने चाँदी की कुल्हाड़ी दिखाई। लकड़हारे ने कहा, "यह भी मेरी नहीं है।" अंत में कुल्हाड़ी दिखाई। लकड़हारा बोला, "हां, यह मेरी है।" देवता उसकी ईमानदारी से बहुत प्रसन्न हुए और उसे तीनों कुल्हाड़ियाँ दे दीं।



PARENT CONNECT

🍋 **Activity Name: 'Family Lemonade/ Mojito Time'**

🏠 **Life Skills + Family Bonding**

(📝) **Task:** This holiday, let your child enjoy a fun activity with the family!

- Ask your child to **prepare a glass of lemonade** for the family with your guidance.
- Encourage them to participate in steps like **squeezing lemons, adding water, and mixing ingredients.**
- Click a few **pictures during the process.**
- Also, capture the **family members' reactions** while tasting the lemonade.

📄 Paste the pictures on an **A4 size sheet** to make a **beautiful collage** and decorate it neatly and creatively.



ICT

Topic: My Smart Robot Buddy

Instructions:

1. Create Your Robot Mask

- Use a box or thick paper to design a robot face/mask.
- Decorate it creatively using colors, sketch pens, foil, buttons, or any craft material.

2. Name Your Robot

- Give your robot a unique and creative name. You may write the name on your mask or a small label.

3. Role Play as a Robot

- Wear or hold your robot mask. Act like a robot by using robotic movements and voice.

4. Play the Command Game

- Ask a family member to give you simple commands such as:
Clap, Turn, Walk, Stop, Jump, Wave

5. Fun Twist

- If you make a mistake, say “System Error!” in a robot voice and continue playing.

6. Practice for Presentation

- Be prepared to present and demonstrate your robot and commands in class.



★ Important Instructions:

- Do all work by hand (no typing).
- Do not use your school notebooks.
- Make your work look neat and creative with your own drawings and decorations.
- Project work should be done on A4 size sheets.
- Submit all your work in a nice folder with your name and class clearly written.