

**DETAILED SYLLABUS
2024-2025
Class -VIII
SUBJECT: ENGLISH**

BOOKS:

Main course Reader: Honeycomb – 8 NCERT

Supplementary Reader: It So Happened – 8 NCERT

Climb with Cornerstone - 8 Pearson

OBJECTIVES:

The learner will be able to acquire the following skills:

Listening

- comprehend simple questions, requests and suggestions
- follow instructions given orally
- follow age appropriate narratives and descriptions
- grasp the central idea of what is heard
- comprehend audio broadcasts, PPT's and maintain listening attention span for a reasonable length of time

Speaking

- speak sentences with ease and fluency using appropriate words and intonation
- recite poems and read text with correct pronunciation and emotion
- narrate experiences and series of events to convey its essence and intention
- make oral presentations
- put ideas in proper sequence
- describe accurately what is observed and experienced
- use polite expressions in appropriate situations
- extemporaneous speaking

Reading

- read with comprehension the text containing various statements, questions and instructions
- read correctly and critically appreciate poems
- locate significant points/keywords, draw inferences and predict outcome
- inculcate the habits of reading for pleasure and information
- acquire fluency in reading: silently, extensively and intensively
- vocabulary expansion
- literary responses and reflection
- textual evidence and analysis
- comprehend unseen material other than prescribed text and comment freely

Writing

- write using correct grammar and punctuation marks
- inculcate creative writing skills using age appropriate vocabulary
- write in neat and legible hand in reasonable speed

- spell words correctly
- make notes and summarize
- edit written material
- understand grammar and mechanics

MONTH/BOOK	SYLLABUS	CONCEPT OBJECTIVES
APRIL Main Course Book	Chapter- 1 The Best Christmas Present in the World <i>Poem-The Ant and the Cricket</i>	Students will be able to: <ul style="list-style-type: none"> • analyse and appreciate the meaning of the poem and the thoughts of the poet • identify nouns, classify nouns, use nouns in sentences, expand vocabulary • recognize pronouns, differentiate types of pronouns, apply pronouns to writing, understand pronoun-antecedent agreement • identify verbs, classify verbs, conjugate verbs, use verbs in context • understanding essay structure, using transitions, organizing ideas and evidence
Cornerstone	Noun Pronoun Verb	
Supplementary Reader	Chapter-1 How the Camel Got His Hump	
Creative Writing	Writing an essay	
Activities Subject Enrichment	• Be a grammar detective for the day!	
MAY Main Course Book	Chapter- 2 The Tsunami <i>Poem- Geography Lesson</i>	Students will be able to: <ul style="list-style-type: none"> • analyse and appreciate the meaning of the poem and the thoughts of the poet • identify prepositions, understand prepositional phrases, use prepositions correctly • Identify Conjunctions, Differentiate Types of Conjunctions, Understand Sentence Structure, Use Conjunctions Effectively • Identify Adverbs, Understand Adverb Types, Use Adverbs to Modify, Expand Adverb Vocabulary • generate ideas, develop characters, constructing plot
Cornerstone	Preposition Conjunction Adverb	
Supplementary Reader	Chapter-2 Children at Work	
Creative Writing	Write a story.	
Activity Multiple assessment ALL Project (to be done during summer holidays)	<ul style="list-style-type: none"> • Draw a series of diagrams. Write a story using them. • Take a newspaper clip on 10 different days. Identify nouns, pronouns, and other parts of grammar. 	
JULY Main Course Book	Chapter- 3 Glimpses of the Past	Students will be able to: <ul style="list-style-type: none"> • analyse characters, understand text, explore themes and meanings • identify tenses and understand tense usage, use tenses in writing

Cornerstone	Tenses Clauses	<ul style="list-style-type: none"> • identify clause, understand clause function, join clauses • understand the purpose of letters, structuring formal letters, conveying information correctly
Supplementary Reader	Chapter 3- The Selfish Giant	
Creative Writing/ AIL(MA) Activity	Writing a formal and informal letter. Read letters written by freedom fighters during the Independence struggle and analyse it. Imagine themselves in their place and write letters.	

Activity Project	Dictionary- Make a "a to z" vocabulary bank of adverbs- use illustrations/ drawing wherever possible	
AUGUST	Chapter- 4 Bepin Choudhury's Lapse of Memory <i>Poem- The Last Bargain</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • analyse characters, understand text, explore themes and meanings • identify phrases, understand phrase function, use phrases in writing • identify idioms, learn common idioms, use idioms appropriately, use figurative speech • create a diary entry and correct format • understand subject-verb agreement, agreeing verbs with compound subjects, applying agreement rules in writing
Main Course Book		
Cornerstone	Phrases and Idioms Subject verb agreement	
Supplementary Reader	Chapter 4- The Treasure Within	
Creative Writing	Creating a Diary Entry.	
Activity Subject Enrichment	"A Day in my Life" diary entry. Maintaining a diary.	
SEPTEMBER	Chapter-5 The Summit Within	<p>Students will be able to:</p> <ul style="list-style-type: none"> • analyse characters, understand text, explore themes and meanings • put grammatical concepts into practice • write correctly using appropriate format
Main Course Book		
Cornerstone	Revision of all grammar concept done till date for the Mid Term Exam.	

Supplementary Reader	Chapter 5:	<p>Students will be able to:</p> <ul style="list-style-type: none"> • analyse and appreciate the meaning of the poem and the thoughts of the poet • understand modal verbs, use modals in context, recognise modal forms • identify determiners, understand determiner functions, understand determiner types • understand the purpose of notice, analyse notice structure, understand audience and tone, real world application
Creative Writing	Revision: All writing skills done till date	
Activity		
OCTOBER	Poem- The School Boy	
Main Course Book		
Cornerstone	Modals Determiners	
Supplementary Reader	Chapter 5: Princess September	
Creative Writing	Notice	

Activity Multiple Assessment		<p>Students will be able to:</p> <ul style="list-style-type: none"> • analyse characters, understand text, explore themes and meanings • understand direct and indirect speech, recognize reporting verb, convert direct to indirect speech and vice versa • distinguish between various Prepositions • look for meanings of new words in the dictionary • bring to notice a certain piece of information to a group of people <ul style="list-style-type: none"> • write well-structured stories
NOVEMBER	Chapter 6 This is Jody's Fawn	
Main Course Book		
Cornerstone	Direct and indirect speech	
Supplementary Reader	Chapter 6 The Fight	
Creative Writing	Story writing	
Activity Subject Enrichment	Design mind maps of chapters.	
DECEMBER	Chapter-7 A Visit to Cambridge	<p>Students will be able to:</p> <ul style="list-style-type: none"> • analyse characters, understand text, explore themes and meanings • understand direct objects, understand transitive verbs, recognize transitive verbs, understand intransitive verbs, recognize intransitive verbs, understand verb complements, differentiate between the two • understand paragraph structure, organize ideas coherently, write concisely
Main Course Book		
Cornerstone	Transitive and intransitive verbs	
Supplementary Reader	Chapter 7 Jalebis	
Creative Writing	Writing a paragraph on a visit to a historical place.	

Activity Project (Winter Vacation project)	Make a scrapbook-“God’s own Country Kerala”. Do research work and find out information.	
JANUARY	Chapter 7 A Visit to Cambridge cont	<p>Students will be able to:</p> <ul style="list-style-type: none"> analyse characters, understand text, explore themes and meanings understand active and passive voice, recognize active and passive voice sentences, understand active and passive voice construction, converting between active and passive voice look for meanings of new words in the dictionary
Main Course Book		
Cornerstone	Active and passive voice	
Supplementary Reader	Chapter 8: Ancient Education System of India	
Creative Writing	Writing practice of all topics covered so far.	
Activity Subject Enrichment	Illustrate any 10 idioms and confusing words	
FEBRUARY	Revision	<p>Students will be able to:</p> <ul style="list-style-type: none"> revise the whole syllabus and clear any doubts for the forthcoming Annual examination
Main Course Book		
Cornerstone	Revision of all grammar concept done till date for the Final Exam	
Supplementary Reader	Chapter 8 Ancient Education System of India cont	
Creative Writing	Revision: All writing skills done till date	
Activity Multiple Assessment	Reading and reciting an unknown piece with expression	