

**DETAILED SYLLABUS  
2024-2025  
Class -VII  
SUBJECT: ENGLISH**

**BOOKS:**

<b>Main course Reader: Honeycomb – 7</b>	<b>NCERT</b>
<b>Supplementary Reader: An Alien Hand – 7</b>	<b>NCERT</b>
<b>Climb with Cornerstone - 7</b>	<b>Pearson</b>

**OBJECTIVES:**

The learner will be able to acquire the following skills:

**Listening**

- comprehend simple questions, requests and suggestions
- follow instructions given orally
- follow age-appropriate narratives and descriptions
- grasp the central idea of what is heard
- comprehend audio broadcasts, PPT's and maintain listening attention span for a reasonable length of time

**Speaking**

- speak sentences with ease and fluency using appropriate words and intonation
- recite poems and read text with correct pronunciation and emotion
- narrate experiences and series of events to convey its essence and intention
- put ideas in proper sequence
- describe accurately what is observed and experienced
- use polite expressions in appropriate situations

**Reading**

- read with comprehension the text containing various statements, questions and instructions
- read correctly and critically appreciate poems
- locate significant points/key words, draw inferences and predict outcome
- inculcate the habits of reading for pleasure and information
- acquire fluency in reading: silently, extensively and intensively
- comprehend unseen material other than prescribed text and comment freely

**Writing**

- write using correct grammar and punctuation marks
- inculcate creative writing skills using age-appropriate vocabulary
- write in neat and legible hand in reasonable speed
- spell words correctly
- make notes and summarize
- edit written material

<b>MONTH/BOOK</b>	<b>SYLLABUS</b>	<b>CONCEPT OBJECTIVES</b>
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APRIL		
<b>Main Course Book</b>	Chapter- 1 Three Questions <i>Poem-The Squirrel</i>	Students will be able to: <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> <li>differentiate between subject and predicate in a sentence</li> <li>categorize the different kinds of sentences; affirmative, negative, assertive, interrogative, imperative, exclamatory</li> <li>transform sentences from one kind to another</li> <li>write a paragraph using new vocabulary words</li> <li>look for meanings of new words in the dictionary</li> </ul>
<b>Cornerstone</b>	Chapter-1 The Sentence Chapter-20 Transformation of Sentences Chapter – 14 Subject-Verb Agreement	
<b>Supplementary Reader</b>	Chapter-1 The Tiny Teacher	
<b>Creative Writing</b>	Writing a paragraph (page 17)  <b>Myself</b> (write beyond the basics – strengths and weaknesses, innate character and aspirations)	
<b>Activities Subject Enrichment</b>	Picture Description related to a squirrel. (120-150 words)	
MAY		
<b>Main Course Book</b>	Chapter- 2 The Gift of Chappals <i>Poem- The Rebel</i>	Students will be able to: <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> <li>differentiate between various kinds of Nouns</li> <li>distinguish between various types of Pronouns; personal, possessive, demonstrative</li> <li>analyse the given picture then create points of view for a composition</li> <li>look for meanings of new words in the dictionary</li> </ul>
<b>Cornerstone</b>	Chapter-2 Nouns Chapter – 3 Pronouns	
<b>Supplementary Reader</b>	Chapter-1 The Tiny Teacher continued	
<b>Creative Writing</b>	“What would you like to donate from your own possessions to the less fortunate?” Write a creative piece on the same.	
<b>Activity</b>  <b>Multiple assessment-AIL</b>  <b>Project (to be done during summer holidays)</b>	<ul style="list-style-type: none"> <li>Make a small story book (5-6 pages) on the lifecycle of an ant.</li> <li>Use your smart device and follow ants (can be anywhere in the open –at home/ park) make a short video of 5 to 7 minutes</li> <li>On A/4 sheets to do research and write about types of ants and the different structure in an ant colony. What are the roles of different ants. Also add pictures.</li> </ul>	
PERIODIC ASSESSMENT I		
PA I SYLLABUS:		
<u>Literature:</u> Honeycomb Chapter- 1 Three Questions <i>Poem-The Squirrel</i> Chapter- 2 The Gift of Chappals <u>Grammar:</u> <u>Cornerstone</u> Chapter-1 The Sentence Chapter-20 Transformation of Sentences Chapter – 14 Subject-Verb Agreement <u>Writing:</u> Picture Composition <u>Reading Comprehension</u> Unseen passage/poem		
JULY		
	Chapter- 3 Gopal and the Hilsa	Students will be able to:

<b>Main Course Book</b>	<i>Poem-The Shed</i>	<ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> <li>categorize adjectives of different types; quantity, quality, demonstrative, number, interrogative &amp; possessive</li> <li>distinguish between various adverbs and its degrees of comparison</li> <li>infer correct usage of articles</li> <li>differentiate between various determiners; articles, demonstrative, possessive, interrogative, quantifiers, distributive</li> <li>write point of view based on a creative dialogue</li> <li>look for meanings of new words in the dictionary</li> </ul>
<b>Cornerstone</b>	Chapter- 4 Adjectives Chapter-5 Adverbs Chapter-6 Articles	
<b>Supplementary Reader</b>	Chapter 2- Bringing up Kari	
<b>Creative Writing/ AIL(MA) Activity</b>	<ul style="list-style-type: none"> <li>Writing a dialogue conversation (page no. 29)</li> <li>Make a comic book with reported speech. Steps to make one: <ul style="list-style-type: none"> <li>Decide on a small story.</li> <li>Try describing the same using drawings.</li> <li>Add dialogues.</li> </ul> </li> </ul>	
<b>Activity Project</b>	Make an adverb/adjective dictionary. Explain the meaning of the word and support it with a drawing.	
<b>AUGUST</b>		
<b>Main Course Book</b>	Chapter- 4 The Ashes That Made Trees Bloom <i>Poem- Chivvy</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> <li>differentiate between the simple continuous and perfect tense (present, past and future)</li> <li>determine the difference and analyse the correct usage of: modals &amp; auxiliaries</li> <li>create a diary entry and informal letter using new vocabulary words and correct format</li> <li>look for meanings of new words in the dictionary</li> </ul>
<b>Cornerstone</b>	Chapter 7,8,9: Tenses- Simple, Continuous, Perfect Chapter- 10: Modals and Auxiliaries	
<b>Supplementary Reader</b>	Chapter 2- Bringing up Kari continued	
<b>Class activity</b>	Based on a report shared, by the teacher, on 'Human-Elephant Conflict plan a classroom debate.	
<b>Activity- Subject Enrichment</b>	Sharing the documentary 'The Elephant Whisperers' and asking students to write a review on the same.	
<b>PERIODIC ASSESSMENT II</b>		
<b>PA II SYLLABUS</b>		
<p><u>Literature:</u>  <u>Honeycomb:</u>  <i>Poem- The Rebel</i>  Chapter- 3 Gopal and the Hilsa  <i>Poem-The Shed</i>  <u>An Alien Hand</u>  Chapter-1 The Tiny Teacher  <u>Writing:</u> Dialogue writing  Reading Comprehension  <u>Grammar:</u>  <u>Cornerstone</u>  Chapter-2 Nouns  Chapter – 3 Pronouns</p>		
<b>SEPTEMBER</b>		
<b>Main Course Book</b>	Chapter -5: Quality (read only- for MA) Poem: <i>Trees</i> (read only for MA) Chapter-6 Expert Detectives Poem- <i>Mystery of Talking Fan</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> </ul>

<b>Cornerstone</b>	Write an Informal Letter (Page no. 75)- only format. Revision of all grammar concept done till date for the Mid Term Exam	<ul style="list-style-type: none"> <li>look for meanings of new words in the dictionary</li> </ul>
<b>Supplementary Reader</b>	Chapter 5: Golu Grows a Nose	
<b>Creative Writing</b>	Revision: All writing skills done till date	
<b>Multiple Assessment</b>	Reading and reciting the poem.	

### MID TERM EXAMINATION

#### MID TERM EXAMINATION SYLLABUS

#### Literature

#### Honeycomb:

Chapter- 1 Three Questions

Poem-*The Squirrel*

Chapter- 2 The Gift of Chappals

Poem- *The Rebel*

Chapter- 3 Gopal and the Hilsa

Poem-*The Shed*

Chapter- 4 The Ashes That Made Trees Bloom

Poem- *Chivvy*

An Alien Hand

Chapter-1 The Tiny Teacher

Chapter 2- Bringing up Kari

#### Grammar: Cornerstone

Chapter-1 The Sentence

Chapter-2 Nouns

Chapter – 3 Pronouns

Chapter- 4 Adjectives

Chapter-5 Adverbs

Chapter-6 Articles

Chapter 7,8,9: Tenses- Simple, Continuous, Perfect

Chapter- 10: Modals and Auxiliaries

Chapter – 14 Subject-Verb Agreement

Chapter-20 Transformation of Sentences

#### Writing:

Paragraph writing

Dialogue writing

Picture Composition

Diary Entry

#### Reading Comprehension

Unseen passage/poem

### OCTOBER

<b>Main Course Book</b>	Chapter-7 The Invention of Vita Wonk Poem- <i>Dad and the Cat and the Tree</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> <li>analyse the difference between infinitives, participles, gerunds</li> <li>look for meanings of new words in the dictionary</li> <li>differentiate between a Clause and a Phrase</li> <li>formulate an informal letter using correct format and language</li> </ul>
<b>Cornerstone</b>	Chapter 11- Non-Finite Verbs Chapter 21 Kinds of Phrases Chapter 22- Clauses	
<b>Supplementary Reader</b>	Chapter 5: Golu Grows a Nose continued	
<b>Creative Writing</b>	Informal Letter Writing (page 74) continued Write a letter to a friend in Varanasi describing how 10 classmates got together to view the World Cricket Cup Finals. Tell about what was done and how much the friend was missed while watching the match. (using tenses, modals & auxiliaries, underline the tenses, circle the modals and draw a box around the auxiliary verbs)	
<b>Activity</b> <b>Multiple Assessment</b>	Enact the poem in groups of five <ul style="list-style-type: none"> <li>Narrator</li> <li>Child</li> <li>Mum</li> <li>Dad</li> <li>Cat- use a mask</li> </ul>	

	OR, Enact the movie "Charlie and the chocolate factory". Write a script and then work on its presentation.	
<b><u>NOVEMBER</u></b>		
<b>Main Course Book</b>	Poem- Garden Snake	Students will be able to: <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet.</li> <li>categorize and use various kinds of Conjunctions; Coordinating, Subordinating and Correlative</li> <li>distinguish between various Prepositions</li> <li>look for meanings of new words in the dictionary</li> <li>bring to notice a certain piece of information to a group of people</li> </ul>
<b>Cornerstone</b>	Chapter-16 Conjunctions Chapter 15 Prepositions	
<b>Supplementary Reader</b>	Chapter 7- Chandni	
<b>Creative Writing</b>	Notice Writing (pg.-118)	
<b>Activity Subject Enrichment</b>	Write an acrostic poem on SNAKE	
<b><u>DECEMBER</u></b>		
<b>PERIODIC ASSESSMENT III</b>		
PA III SYLLABUS		
<u>Honeycomb:</u> Chapter-7 The Invention of Vita Wonk Poem-Dad and the Cat and the Tree Poem- Garden Snake <u>An Alien Hand:</u> Chapter 5: Golu Grows a Nose continued <u>Writing:</u> Informal letter writing <u>Reading Comprehension:</u> Unseen passage/poem <u>Grammar: Cornerstone:</u> Chapter – 11 Non-Finite Verbs Chapter-21. Kinds of Phrases Chapter 22- Clauses		
<b>Main Course Book</b>	Chapter-8 A Homage to Our Brave Soldiers	Students will be able to: <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> <li>look for meanings of new words in the dictionary</li> <li>differentiate between various punctuation marks</li> <li>analyse objectives of using interjections</li> <li>analyze and create an original short story using creative ideas</li> </ul>
<b>Cornerstone</b>	Chapter 17: Interjections Chapter 18: Punctuation	
<b>Supplementary Reader</b>	Chapter 8 The Bear Story	
<b>Creative Writing</b>	Writing a paragraph on a person who inspires you.	
<b>Activity Project (Winter Vacation project)</b>	Make a scrapbook- "Our Brave Soldiers" Do research works find out the names, information and pictures of five Soldiers who have laid down their lives for India. Write and paste pictures about the memorial constructed and dedicated to brave soldiers. Or write a place description of 'Wagah Border'.	
<b><u>JANUARY</u></b>		
<b>Main Course Book</b>	Poem- Meadow surprises	Students will be able to: <ul style="list-style-type: none"> <li>analyse and appreciate the meaning of the poem and the thoughts of the poet</li> <li>enhance vocabulary by reading books beyond syllabus</li> <li>look for meanings of new words in the dictionary</li> </ul>
<b>Cornerstone</b>	Word Power Idioms (page 206) Confusing words (page 203)	
<b>Supplementary Reader</b>	Chapter 9: A Tiger in the House	
<b>Creative Writing</b>	Word Power Idioms (page 206) Confusing words (page 203)	
<b>Activity Subject Enrichment</b>	Make a newspaper in groups, based on news related to animal cruelty/ animal conservation/ any other news related to	

	animals. Make sure to analyze the format of a newspaper first.	
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**FEBRUARY**

<b>Main Course Book</b>	Revision	Students will be able to: <ul style="list-style-type: none"> <li>revise the whole syllabus and clear any doubts for the forthcoming Final examination</li> </ul>
<b>Cornerstone</b>	Revision of all grammar concept done till date for the Final Exam	
<b>Supplementary Reader</b>	Chapter 10 - An Alien Hand (Read only)	
<b>Creative Writing</b>	Revision: All writing skills done till date	
<b>Activity Multiple Assessment</b>	Reading and reciting an unknown piece with expression	

**ANNUAL EXAMINATION**

**SYLLABUS ANNUAL EXAMINATION**

**Reading:**

Unseen Passage

Unseen Poem

**Writing:**

Paragraph writing/ Picture Composition/Dialogue writing

Diary Entry/ Notice Writing

Informal Letter Writing

**Grammar**

Chapter 1-Sentences

Chapter 2- Nouns

Chapter 3 Pronouns

Chapter 4- Adjectives

Chapter 5 Adverbs

Chapter 6- Articles

Chapter 7- Simple Tense

Chapter 8- Continuous Tense

Chapter 9- Perfect Tense

Chapter 10- Modals and Auxiliaries

Chapter 11- Non-Finite Verbs

Chapter 12- Transitive & Intransitive Verbs

Chapter 14- Subject Verb Agreement

Chapter 15- Prepositions

Chapter 16- Conjunctions

Chapter 17: Interjections

Chapter 18- Punctuation

Chapter-21. Kinds of Phrases

Chapter 22- Clauses

**Literature:**

**Honey Comb**

Chapter 1- The three questions

Chapter 2- A gift of Chappals

Chapter 3- Gopal and the Hilsa Fish

Chapter 5. Quality

Chapter 6- Expert Detectives

Chapter 7- The Invention of Vita Wonk

**Poems:**

Poem- The Squirrel

Poem-The Rebel

Poem- The Shed

Poem- Trees

Poem- Mystery of the Talking Fan

**Alien Hand:**

Chapter 1-The Tiny Teacher

Chapter 2- Bringing up Kari

Chapter 3- Golu grows a nose

Chapter 4- Chandini

Chapter 5- The Bear Story