



BANYAN TREE SCHOOL

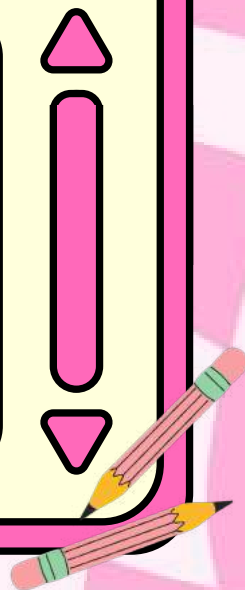
SECTOR 48-B, CHANDIGARH



NEWSLETTER

JANUARY- FEBRUARY 2024

(VOL- XIII)



CBSE CAPACITY BUILDING WORKSHOP IN ART INTEGRATION

CBSE Capacity Building Workshop on Art Integration was conducted on January 10, 2024 at Banyan Tree School, Chandigarh. The workshop was directed to accentuate the importance of integrating art with other subjects in the school curriculum.



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CAREER SELECTION AND PREPARATION



The first step in solving a career problem is to bridge the gap between where you are and where you want to be. For assisting students about stream selection a seminar on “ Career Selection And Preparation” was organised by IILM University for grade 9-12 on 20th January 2024. The key note speaker Dr.Tripti Bajpai Toor enlightened students about the basis of choosing one’s career. Dr.Tripti also highlighted on important skill set that students must acquire looking over to the emerging trends of the industry.



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REPUBLIC DAY



Amidst the vibrant celebration of secularity on the momentous 75th Republic Day at Banyan Tree School, Sector-48-B, Chandigarh, the significance of our Constitution echoed through the air. The morning buzzed with patriotic fervour as students, teachers, and parents gathered to witness a kaleidoscope of performances that beautifully embodied the spirit of unity in diversity.



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LEARNING BY DOING

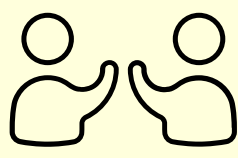


'Learning by doing' is the best way of gaining knowledge about a concept. Engaging in hands-on activities, like the traffic light activity performed by the kindergarten students, enhances their understanding of traffic symbols and the importance of adhering to traffic rules.

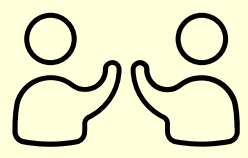


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FAREWELL



To wish good luck to students in Grade X & XII, a special assembly was conducted at Banyan Tree School, Sector-48-B, Chandigarh. Teachers and students prayed to invoke the blessings of the Almighty. Head Girl Khushi Dogra & Head Boy Gurshandeep delivered a speech expressing gratitude to the school. The School principal, Ms. Garima S. Bhardwaj wished the outgoing batch good luck for their board exams and encouraged them to uphold the values imbibed by the school.



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MYSTERY STORYTELLER



What fun the students of Class Nursery had when a Mystery Storyteller entered their class! They had an amazing time listening to 'The Monkey and the Cap Seller' from the narrator Mrs Yavika, mother of Sidhvik. Students had to guess who would be the Mystery Story teller of the day with the help of clues given by the teacher.



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BASANT PANCHAMI

BTS students enthusiastically celebrated Basant Panchami, embellishing the school grounds with vibrant kites and student-made decorations as a celebration of the onset of the spring season. A prayer ceremony dedicated to Goddess Saraswati was conducted, accompanied by the entire school community offering spring flowers to the deity. The kindergarten wing donned yellow attire and all students brought yellow-themed food in their lunchboxes to share among friends.



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MAKAR-SANKRANTI



In India, the Kite Festival is closely associated with the auspicious occasion of Makar Sankranti. Its importance in India goes beyond its festive appeal. It is a celebration of agriculture and the harvest season, symbolizing prosperity and abundance.



VALENTINE'S DAY

BTS students enjoyed a delightful Valentine's Day activity where parents sent in baby pictures for a game 'Guess Who?', sparking joy and excitement among the students as they tried to identify their friends from their baby pictures.





ANNUAL SPORTS MEET



Evoking the spirit of sportsmanship among the students, Banyan Tree School, Sector-48-B, Chandigarh, celebrated its Annual Sports Meet-2024 on Saturday. The electrifying event was graced by the presence of the Chief Guest, Olympian and Arjuna Awardee Anjum Moudgil. The event commenced with the lighting up of the torch with a victory flame, with which the school principal, Ms. Garima S. Bhardwaj declared the sports meet open.



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ALUMNI MEET



The event witnessed the gathering of around 200+ former students from the 2008 batch onward. The alumni meet began with a ceremonial lamp lighting, symbolizing the light of knowledge and the enduring bond between the school and its alumni. To enhance the splendor of the event, a special assembly was organized, enriching the current students' experience with the legacy and achievements of their predecessors.



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AROUND THE WORLD PROGRAM

This month, the Kindergarten students are being engaged in an "Around the World" program, where they are exploring various countries of the world through an array of curated activities. The week that went by, saw students delving into the culture, food, language and music of Japan. The school buzzed with excited students as they greeted each other with 'Konichiwa' and embraced the learning experience.



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FUNDAY@THURSDAY

Funday@Thursday: Kindergarten students delighted in a 'Show and Tell' activity centered around the theme of 'Means of Transport'. They made use of various props like flash cards, toys, and more in the classrooms to describe and speak on the theme. This engaging activity played a pivotal role in not just boosting their social and language skills but also fostering lessons in sharing, descriptive language usage and honing their speaking abilities.



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SHOW AND TELL COMPETITION



A 'Show & Tell' competition was organised for students of grade I-IV aiming at nurturing verbal communication, social skills, and public speaking. Students showcased their linguistic prowess accompanied by vibrant charts, models and posters created to enhance their presentation skills. Such competitions foster originality, self-confidence, and self-reliance among the students .



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PATHWAY TO PROGRESS MEET (P2P)

"Pathway to Progress Meet (P2P)" for Kindergarten, which is a colloquium led by students. Meticulous planning ensured the seamless execution of the event. Each grade's designated rooms were arranged with multiple knowledge tables and corners, each dedicated to a subject. Parents accompanied their children into the classrooms, where they collectively visited various learning stations. As students assumed the role of teachers, they explained tasks to their parents at each station



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