

# **Banyan Tree School, Chandigarh**

## **Annual Report 2025-26**

Banyan Tree School, Chandigarh. Recognized for its unwavering commitment to providing exceptional education and cultivating a comprehensive approach to student development, this institution is wholeheartedly dedicated to nurturing and honing the inherent potential of its student body. In the pursuit of fostering versatility and holistic growth, students are exposed to a wide spectrum of activities and opportunities, empowering them to freely express their creative talents within their chosen domains.

### **1. Introduction**

The academic session 2025–26 marked another year of progress, innovation, and achievement for Banyan Tree School, Chandigarh. Recognized for its unwavering commitment to providing quality education and fostering holistic development, the school continued to nurture confident, responsible, and compassionate learners. Through a balanced approach to academics, co-curricular activities, sports, values, and experiential learning, the institution remained dedicated to preparing future-ready individuals capable of contributing meaningfully to society.

The school consistently provided students with diverse opportunities to express their creativity, strengthen leadership qualities, and develop intellectual curiosity in a supportive and inclusive environment.

### **2. Vision and Mission**

Banyan Tree School remains committed to nurturing responsible, confident, and compassionate individuals through a learner-centric and value-based educational approach. The institution strives to promote academic excellence while ensuring the physical, emotional, social, and creative development of every student.

Aligned with the vision of NEP 2020, the school emphasizes experiential learning, critical thinking, innovation, collaboration, and life skills, enabling students to become future-ready global citizens.

### **3. School Infrastructure**

#### **Building and Classrooms**

The school boasts an impressive and well-maintained infrastructure with spacious, airy, well-lit, and well-ventilated classrooms. Senior classrooms are equipped with smart interactive boards to support technology-integrated learning.

#### **Library**

The school library serves as a vibrant hub of knowledge and learning. It houses a rich collection of

4761 books, including fiction, non-fiction, reference books, and textbooks. The library also subscribes to newspapers, educational magazines, and includes maps and globes to enhance students' awareness and research skills.

### **Computer Lab**

The school has a well-equipped computer laboratory with advanced systems, smart boards, and high-speed internet connectivity to facilitate research, coding, and digital learning.

### **State-of-the-Art Laboratories**

In alignment with CBSE norms and experiential learning practices, the school upgraded its Physics, Chemistry, and Biology laboratories.

#### **Physics Lab**

The Physics Lab is equipped with advanced apparatus and experimental setups related to electricity, magnetism, optics, and mechanics, encouraging analytical and observational skills.

#### **Chemistry Lab**

The Chemistry Lab features modern workstations, updated glassware, and lab-grade chemicals, enabling safe and inquiry-based experimentation.

#### **Biology Lab**

The Biology Lab includes upgraded microscopes, anatomical models, specimens, and scientific tools to promote hands-on biological learning.

These laboratories collectively foster scientific inquiry, experimentation, innovation, and conceptual understanding.

### **Sports Facilities and Grounds**

The school provides expansive and well-maintained sports infrastructure, including:

- Football field
- Basketball court
- Cricket pitch
- Volleyball court
- Lawn tennis court
- Skating area

- Dedicated play area for pre-primary students

The institution also offers Taekwondo training to promote discipline, self-confidence, fitness, and self-defence skills.

### **Assembly Area**

The spacious assembly area provides a conducive environment for school gatherings, assemblies, celebrations, and events.

### **Music and Dance Room**

Dedicated spaces for music and dance allow students to nurture artistic expression and creative talent.

### **Art Room**

The Art Room is equipped with paints, sketchbooks, and other art materials, providing students opportunities for imagination and self-expression.

### **Counsellor's Room**

The counsellor's room offers a safe and supportive environment for students to discuss academic, emotional, and personal concerns.

### **Medical Room**

The school has a spacious and well-equipped medical room staffed by qualified professionals. Regular health check-ups including dental, eye, skin, and ENT examinations are conducted to ensure student well-being.

### **School Transport**

The school operates a fleet of 8 buses equipped with GPS tracking systems, trained drivers, and lady attendants to ensure student safety.

### **Security Measures**

Audio-visual CCTV surveillance systems are installed across the campus to maintain safety and security.

### **Multi-Purpose Room**

The well-equipped multipurpose room hosts workshops, orientations, training sessions, and interactive learning experiences for students and teachers.

#### **4. School Schedule and Affiliation**

The school follows:

- A five-day schedule for Pre-Primary to Grade IV
- A six-day schedule for Grades V to XII

The institution is affiliated with the Central Board of Secondary Education (CBSE), New Delhi.

#### **5. Leadership and Administration**

Director's Vision and Leadership

Under the dynamic leadership of Dr. Jayeta Auddy, the school continued to flourish through visionary planning, dedication, and effective administration.

##### **Dedicated Teaching Staff**

The school takes pride in its team of innovative and qualified educators, including the Head of School, Vice Principal, Coordinators, and teaching faculty who collectively ensure engaging and learner-centric education.

##### **Administrative Staff**

The administrative staff efficiently manages school operations, financial transparency, transport systems, and compliance requirements.

##### **School Management Committee**

The School Management Committee (SMC), constituted as per CBSE guidelines, actively supports policy implementation and institutional growth through regular meetings and collaborative decision-making.

##### **Parent-Teacher Association**

The active PTA plays an important role in strengthening the parent-school partnership and contributes meaningfully to school development and student welfare.

#### **STUDENT STRENGTH**

Banyan Tree School has enrolled a total of 1006 students, comprising 573\_ male and 434 female students (as on 17.05.2026).

#### **SCHOOL SCHEDULE**

The institution follows a five-days-a week for the classes Pre-Primary to IV and a six-day-a-week schedule for classes V to XII, with each school day extending over a duration of 6 hours.

## **SCHOOL RECOGNITION/AFFILIATION**

The school is affiliated with the Central Board of Secondary Education (CBSE), New Delhi, for the Secondary Examination, underscoring our commitment to providing education of the highest calibre.

## **Director's Vision and Leadership**

The School Director, Dr. Jayeta Auddy, exemplifies energy, dedication, and effective administration, cultivating a harmonious environment and leading by example through meticulous planning and visionary outlook.

## **Dedicated and Innovative Teaching Staff**

Banyan Tree School takes pride in its team of dedicated and forward-thinking educators, committed to delivering high-quality and innovative education. The teaching faculty includes qualified professionals, comprising the Head of School, Vice Principal, and Coordinators, who work collaboratively to create engaging, learner-centric classroom experiences. The collective efforts of the staff reflect the school's unwavering commitment to academic excellence and holistic development, ensuring that every student thrives both intellectually and personally.

## **Administrative Staff**

The administrative staff ensures financial transparency through regular audits and compliance with the latest requirements and regulations. The office staff comprises dedicated personnel, with a Transport Incharge managing all transport-related issues. This comprehensive report highlights the school's commitment to providing a well-rounded education, modern facilities, and a supportive environment, ensuring the holistic development of its students.

## **School Management Committee**

The School Management Committee is established per CBSE guidelines, ensuring robust governance of Banyan Tree School. The school's management is exceptionally supportive, providing essential funding and counsel for seamless operation. Regular meetings of the SMC foster a consultative decision-making process. The dedicated members exhibit a deep commitment to the welfare of staff and extend unwavering support to the Head of the school when needed. The last meeting of the SMC was held on 15th November 2025, in which various decisions were taken under the leadership of the Head of the school, Dr. Jayeta Auddy.

## **Parent-Teacher Association**

The school is privileged to have an active and dedicated Parent-Teacher Association (PTA). PTA members regularly participate in meetings, playing a pivotal role in addressing school administrative matters. Their steadfast commitment greatly benefits the educational institution.

### **Evaluation System**

In accordance with the principles of the National Education Policy (NEP) 2020 and CBSE guidelines, the Banyan Tree School follows a comprehensive, continuous, and competency-based assessment system aimed at nurturing holistic development and reducing academic stress.

For Classes I to IV, the focus is on informal, activity-based assessment methods. Learning is evaluated through observation, oral responses, hands-on activities, and developmentally appropriate tools, integrated seamlessly into everyday classroom interactions. This approach ensures a stress-free and joyful learning experience, supporting the natural pace and individuality of each child.

For Classes V to VIII, a balanced blend of formative and summative assessments is followed. These include periodic pen-and-paper tests, oral quizzes, open book tests, project-based learning, subject enrichment activities, and art-integrated learning, ensuring the development of conceptual understanding, creativity, and critical thinking. Additionally, two term-end assessments are conducted annually to evaluate overall academic progress.

For Classes IX and X, the school adheres to the CBSE-prescribed examination pattern, incorporating internal assessments, periodic tests, practical work, and subject-specific projects to prepare students for board examinations.

The Examination Department maintains detailed academic records and ensures regular communication with parents through scheduled reporting and feedback, thereby reinforcing the home-school partnership in the learning process.

### **Embracing the National Education Policy 2020**

Banyan Tree School, Chandigarh, wholeheartedly embraces the vision and principles of the National Education Policy (NEP) 2020, fostering a well-rounded, joyful, and experiential learning environment. The curriculum is thoughtfully integrated with performing arts, visual arts, sports, and craft, extending even into core subjects such as English, Hindi, Science, Social Studies, and Mathematics. This interdisciplinary approach promotes creativity, critical thinking, and holistic development among students.

In alignment with NEP 2020's focus on future-ready skills, Artificial Intelligence has been introduced right from Grade I, enabling students to develop early computational thinking, problem-solving abilities, and digital awareness in an age-appropriate and engaging manner.

The school also strongly supports multilingualism, another key pillar of NEP 2020. At the primary stage, students are exposed to foreign languages such as French, and German, along

with regional and classical languages like Punjabi and Sanskrit, fostering cultural awareness, cognitive development, and global competence from an early age.

The school has successfully implemented initiatives such as 'No Bag Days', where students engage in hands-on learning, collaborative projects, and life skills activities beyond the textbook. Educational visits, expert talks, and industrial visits are regularly organized to connect classroom learning with real-world experiences, enhancing students' understanding and awareness of their surroundings.

In alignment with NEP 2020's emphasis on foundational literacy and numeracy, the school has adopted the joyful learning principles of 'Jaadui Pitara' in its Pre-Primary Wing. Numerous workshops are conducted by the faculty, focusing on storytelling sessions, career counselling, life skills and personality development, digital and skill-based learning, awareness and values, well-being and motivation, and theme-based integrated learning.

These initiatives not only make learning enjoyable but also nurture imagination, language development, and problem-solving skills in learners as well as educators. Through its commitment to NEP 2020, Banyan Tree School continues to evolve as a progressive learning space where every child's potential is nurtured in a supportive, inclusive, and future-ready environment.

### **Sports and Physical Education**

Banyan Tree School offers excellent physical education and sports facilities to ensure ongoing student engagement and holistic physical development. A wide range of activities is offered, including lawn tennis, football, cricket, basketball, volleyball, taekwondo, general fitness exercises, and skating, catering to diverse interests and abilities.

Specialised coaching in lawn tennis, football, cricket, skating, and taekwondo is provided on a daily basis, over and above indigenous games and fitness activities conducted by the in-house sports faculty, ensuring structured training and skill enhancement.

The school actively promotes competitive sports and sportsmanship by organizing and participating in various sporting events. Notably, the school successfully hosted an Inter-School Soccer Tournament with participation from 36 schools, providing students with valuable exposure, competitive experience, and opportunities to showcase their talent while fostering teamwork and healthy competition.

Through these comprehensive sports and physical education initiatives, Banyan Tree School remains committed to nurturing physical fitness, discipline, confidence, and a lifelong love for sports among students.

### **MILESTONE MOMENTS**

The academic session witnessed several significant milestone moments for the school. Outstanding CBSE Board Results for Classes X and XII reflected the effectiveness of strong teaching practices, student dedication, and continuous academic support.

The formation of the Student Council and the Investiture Ceremony marked an important step in nurturing leadership, responsibility, and democratic values among students. The school also proudly hosted “Lumière,” an inter-school event with participation from 77 schools, providing a vibrant platform for collaboration, creativity, and healthy competition at a large scale.

The school added yet another feather to its cap by securing the 5th position in India and 1st position in Chandigarh in the prestigious Education World Grand Jury India School Rankings 2025–26 under the category “Academic Innovation Leadership Award.

The Annual Function “Expressions” stood out as a grand cultural celebration, showcasing students’ artistic talents, teamwork, and confidence in the presence of distinguished guests, including the CBSE Regional Officer and the Chairperson of the Child Rights Commission.

Additionally, national and state-level achievements in academics and sports brought immense pride and honour to the institution, further highlighting the school’s unwavering commitment to all-round excellence.

### **Innovations and Special Initiatives**

At Banyan Tree School, innovation is an ongoing process aimed at enhancing learning outcomes, fostering student well-being, and promoting holistic development. The school implemented several forward-thinking strategies and initiatives to ensure a rich and meaningful learning experience:

#### **Academic Innovations**

- Comparative Result Analysis on SchoolPad enabled data-driven academic tracking, strengthening parent–school collaboration.
- Personalised Learning Support through structured remedial and extra classes ensured focused attention for learners, particularly in senior classes.
- Integration of AI Awareness for Teachers empowered educators to adopt modern teaching tools and innovative methodologies.
- Activity-Based Learning initiatives, including No Bag Day, theme-based projects, and experiential activities, encouraged creativity and conceptual understanding.

#### **Holistic Development Programs**

- Career Counselling and Guidance sessions for Grades XI and XII exposed students to diverse career pathways in Humanities, Law, Management, Medicine, the Sciences, and

the Armed Forces. These sessions helped students gain clarity, confidence, and informed direction for their future.

- Life Skills and Value Education programmes nurtured ethical values, emotional intelligence, digital wellness, and independence, preparing students to face real-world challenges.
- Health and Wellness Initiatives covered personal hygiene, balanced nutrition, dental care, eye health, stress management, and mental well-being.

### **Environmental and Sustainability Practices**

- Monthly Birthday Tree Plantation Drives, Earth Day celebrations, Swachh Bharat rallies, and other eco-friendly initiatives encouraged students to adopt sustainable practices and cultivate environmental responsibility.

### **Special Learning Opportunities**

- Science Week (7th–11th July 2025) engaged students in model-making, hands-on experiments, virtual science explorations, and theme-based presentations, fostering curiosity, creativity, and a scientific temperament.
- The Little Einstein Programme promoted experiential and inquiry-based learning from early grades, developing problem-solving skills and scientific thinking.
- After-School Academies in collaboration with Trinity College of London offered structured training in dance, art, and music, nurturing creativity, confidence, and discipline.
- Extended Hours and After-School Programmes provided safe, supervised engagement in academics, sports (football, cricket, basketball), music, and dance, supporting working parents while promoting constructive use of time.

### **Culture and Reading Initiatives**

- Special assemblies across Primary, Junior, and Senior Wings addressed impactful themes such as Sustainable Development Goals (SDGs), health and hygiene, moral values, national pride, and cultural festivals, fostering awareness, ethical values, and social responsibility.
- The DEAR (Drop Everything and Read) Programme encouraged regular reading habits, improving comprehension, vocabulary, concentration, and a lifelong love for reading.

Through these innovations and initiatives, Banyan Tree School continues to nurture well-rounded, responsible, and creative learners equipped with the knowledge, skills, and values to thrive in an ever-evolving world.

### **ACADEMIC PERFORMANCE SNAPSHOT**

The academic performance of students during the current session reflects consistent progress and strong learning outcomes across classes. Grades V to VIII recorded an average overall performance level ranging between 80% and 85%, indicating sound conceptual understanding and steady academic growth. Grades IX to XII demonstrated exceptional achievement, with an overall performance level of 90% and above, highlighting focused preparation, effective teaching strategies, and sustained student effort.

### **SCHOOL EVENTS**

The school organised a series of enriching events to foster creativity, learning, and social awareness among students. The Annual Day Celebration provided a platform for students to showcase their artistic talents through dance, drama, and music, reflecting teamwork and confidence. The Athletics Meet encouraged physical fitness, discipline, and sportsmanship across all grades. In line with nurturing empathy and civic responsibility, the school conducted “Giving Back to Society – Awakening the Social Conscience”, where students engaged in activities aimed at social awareness and community service.

#### **Annual Day Celebration – “Expressions 2025”**

The Annual Day Celebration, “Expressions 2025”, was organised with great enthusiasm and splendour, providing a vibrant platform for students to showcase their creativity, talent, and teamwork. The event highlighted the school’s commitment to holistic education, fostering confidence and cultural appreciation among learners.

The Junior Wing presented a lively performance titled “Mufasa”, featuring expressive dialogues, imaginative narration, and energetic dance sequences. The performance reflected excellent coordination, creativity, and stage presence. The event was graced by Ms. Shipra Bansal, Chairperson, CCPCR, as the Chief Guest.

The Senior Wing captivated the audience with a theatrical adaptation of Shakespeare’s “The Comedy of Errors”, demonstrating strong acting skills, clarity of speech, and an appreciation for classical literature. The programme concluded with an electrifying rock band performance that enthralled the audience with its energy and synchronisation. The celebration was honoured by the presence of Mr. Sanjay Bisht, Regional Officer, CBSE, Chandigarh, and Mr. Pankaj Jain, Director and Scientist at NIC (IT), whose presence added prestige to the occasion. The dignitaries appreciated the students’ confidence, creativity, and the school’s dedication to nurturing holistic development.

#### **Investiture Ceremony**

The Investiture Ceremony was a moment of pride as the newly elected council members were formally entrusted with their duties. Donning sashes and badges, they took the oath to lead by example and serve with dedication. The event stood as a powerful reminder of the importance of student voice, commitment, and teamwork in shaping a vibrant school community.

### **Summer Camp 2025**

Banyan Tree School's Summer Camp 2025 offered an engaging blend of creativity, learning, and exploration for students across all grades.

Younger students (Playgroup to Class II) participated in lively dance sessions and hands-on crafts such as carrot making, paper fish, and origami houses. Grades III to V enjoyed rhythm-based movement activities and pursued electives including Word Weavers, Theatre Alchemy, No-Flame Cooking, and Art Attack, along with music and sports.

Senior students (Grades VI to VIII) explored animation in Code Hub and developed innovative ideas in Future Founders, fostering teamwork, problem-solving, and creativity, while also engaging in music, art, and sports.

The Summer Camp provided a joyful, holistic, and experiential learning environment, allowing students to discover new talents and develop essential life skills.

### **IILM Summer Camp (2025–26)**

Students of grades IX to XII participated in the IILM Summer Camp (2025–26), which offered a unique and enriching exposure to the world of hospitality through hands-on and interactive learning experiences. They cooked in professional training kitchens, crafted delightful desserts in a pastry masterclass, and mixed refreshing beverages like professionals. Along with culinary skills, students also practised storytelling and marketing techniques, gaining insight into how creativity and communication play a vital role in the hospitality industry. The students had the opportunity to interact with hospitality industry experts, which helped them understand real-world work culture and explore potential career paths in this dynamic field.

### **Coffee Connect with Parents**

The school introduced Coffee Connect with Parents, an initiative designed to strengthen the parent–school partnership in a warm and informal setting. These interactive sessions provided a platform for open dialogue, meaningful interactions, and shared understanding between parents and educators. Discussions focused on student development, learning experiences, and overall well-being, fostering collaboration and trust. The initiative helped build a supportive, inclusive, and positive school community, reinforcing the belief that active parent engagement plays a vital role in a child's holistic growth.

### **Founder's Day Celebrations**

Founder's Day was celebrated with great enthusiasm through a project display across all grades, showcasing students' work across multiple disciplines including Languages, Science,

Mathematics, Social Science, Art, and Technology. Students presented age-appropriate, hands-on projects that reflected their research skills, creativity, and critical thinking abilities. The interdisciplinary approach encouraged learners to connect concepts and apply their knowledge in meaningful ways. Special emphasis was laid on understanding the vision, values, and legacy of the Founder, thereby fostering a sense of respect, gratitude, and institutional pride among students. The celebration proved to be an enriching experience, reinforcing academic learning while nurturing responsibility and appreciation for the school's heritage.

## **CO-CURRICULAR ACTIVITIES**

The school strongly believes that co-curricular activities are an integral part of holistic education, as they complement academic learning and nurture well-rounded personalities. Throughout the academic year, a wide range of thoughtfully planned activities were conducted to foster creativity, confidence, leadership, and mental well-being among students.

### **Literary Activities**

Debates, quizzes, and extempore sessions encouraged students to think critically, articulate their ideas effectively, and develop logical reasoning. Spellathon and creative writing competitions strengthened spelling accuracy, vocabulary, and language proficiency in an engaging manner.

Storytelling, poetry recitation, personality depiction, and TED Talk-style activities ignited imagination and helped students imbibe moral values. Show-and-tell sessions, especially for young learners, provided opportunities to express thoughts, improve public speaking skills, and build self-confidence from an early age. These activities collectively nurtured strong communication and expressive abilities.

### **Scientific Temper**

Scientific curiosity was promoted through DIY toy making, science exhibitions, model-making activities, and Little Einstein initiatives, enabling students to explore concepts through experimentation and innovation.

### **Creative Expression**

Students enthusiastically participated in art and craft, poster making, Best Out of Waste, bulletin board decoration, mask-making, and DIY activities. These engagements nurtured imagination, originality, and aesthetic appreciation while enhancing fine motor skills. Colourful displays across classrooms and corridors reflected creativity and teamwork.

### **Role Plays & Performative Learning**

Experiential learning was strengthened through role plays, non-flame cooking activities, and social skits. These activities helped students connect classroom learning with real-life situations,

develop problem-solving skills, understand social responsibilities, and build confidence through collaborative performances.

### **Educational Visits and Excursions**

The school organised a variety of educational visits to provide meaningful learning beyond classrooms. Students visited the Printing Press, Milk Plant, Fire Station, Supermarket, Butterfly Park, Traffic Park, Doll Museum, Robotic Park, Botanical and Herbal Gardens, Air Force Museum, Art & Architecture Museum, and Le Corbusier sites. These visits offered practical exposure, enhanced observation skills, environmental awareness, civic understanding, and life skills while fostering curiosity and social bonding. Picnics and outings ensured a healthy balance between learning and recreation.

### **Clubs**

The school runs 20 active clubs, providing students with opportunities to explore their interests and develop their talents beyond academics.

- Senior Wing (12 Clubs): Eco Club, Non-Flame Cooking, Scientific Temperament, Legal Literacy, IT Club, Heritage Club, and others
- Junior Wing (8 Clubs): Music, Dance, Oratory, Drama, Art & Craft, Artificial Intelligence and Non-Flame Cooking

Participation in club activities significantly enhanced students' communication skills, creative thinking, teamwork, and leadership abilities, contributing effectively to their overall personality development.

### **No Bag Day – A Day of Freedom & Exploration**

As per CBSE guidelines, the school observes No Bag Day, providing students with a stress-free learning environment through hands-on activities such as science experiments, art & craft, dance, music, games, and brain boosters, promoting creativity and joyful learning.

### **House System & Inter-House Activities (Grades I–XII)**

The school follows a vibrant four-house system — Prarthna, Abhilasha, Prerna, and Akanksha — which promotes healthy competition and active participation among students. A variety of inter-house activities were conducted throughout the year, including academic and literary events such as Debate, Declamation, and Parliamentary Debate, as well as sports competitions like Volleyball, Basketball, and Chess.

These activities played a significant role in enhancing students' confidence, teamwork, leadership qualities, discipline, and sportsmanship, in alignment with CBSE guidelines and NEP 2020.

### **Holistic Development Through Celebrations & Festivities**

The school fostered experiential and joyful learning through a wide range of celebrations and cultural events. These activities encouraged student-centric learning and active participation, while promoting social and emotional development through values such as empathy, cooperation, and respect. The integration of creativity and arts across all celebrations further enriched learning experiences and contributed significantly to the holistic development of students.

### **EMPOWERING MINDS: WORKSHOPS FOR STUDENTS**

Throughout the academic year, the school organised a wide range of enriching workshops aimed at the holistic development of students. These thoughtfully planned sessions were designed to enhance essential skills, broaden perspectives, and nurture creativity while addressing students' academic, emotional, and social needs. Workshops on drama, animal compassion, mental ability, stress management, first aid, and menstrual health played a significant role in developing empathy, confidence, resilience, and vital life skills among students.

#### **Career Counselling Sessions**

The school conducted expert-led career counselling sessions for students of Grades XI and XII to guide informed career choices. Sessions covered career pathways in Humanities, Law, Management, Armed Forces, Medicine, and Sciences, providing insights into subject combinations, higher education options, entrance examinations, and professional opportunities. These interactions helped students identify their interests and strengths, enabling confident and well-planned academic and career decisions.

#### **Student Wellness Workshops**

**Stress Management Workshop:** A stress management workshop was organised to support students in coping effectively with academic pressure, examinations, and emotional challenges. The session introduced practical strategies such as time management, relaxation techniques, and positive thinking practices. Emphasis was laid on building emotional resilience and maintaining mental well-being, enabling students to adopt a balanced and healthy approach towards their academic and personal lives.

**Menstrual Health Awareness Session:** A menstrual health awareness session was conducted to promote health education, hygiene, and informed practices among students. The workshop addressed common myths and misconceptions related to menstrual health and emphasized the importance of self-care, proper nutrition, and confidence. The initiative fostered a supportive,

respectful, and informed environment, encouraging students to prioritise their physical and emotional well-being.

These workshops and counselling sessions proved highly beneficial, equipping students with clarity, motivation, and direction to make informed career choices while simultaneously supporting their overall wellness and personal growth.

### **EMPOWERING EDUCATORS: WORKSHOPS AND TRAINING PROGRAMS**

The school conducted a series of workshops and training programs aimed at empowering teachers with innovative teaching strategies, technological skills, and essential life skills. These sessions explored a range of topics, including:

- Artificial Intelligence
- Financial Literacy
- Phonics
- Career Assessments
- Life Skills

In line with CBSE professional development requirements, all teachers successfully completed 50 hours of training. This ensures they remain updated on best practices and are fully equipped to deliver engaging, effective, and holistic learning experiences to students.

### **INTER- SCHOOL ACHIEVEMENTS**

<b>Event / Championship</b>	<b>Category</b>	<b>Student Name</b>	<b>Class</b>	<b>Achievement</b>
<b>AIPA 9th National Pickleball Championship 2025, Jammu</b>	<b>Under-16 Women's Singles</b>	<b>Stuti</b>	<b>XI-B</b>	<b>Silver Medal</b>

<b>AIPA 9th National Pickleball Championship 2025, Jammu</b>	<b>Under-16 Mixed Doubles</b>	<b>Stuti</b>	<b>XI-B</b>	<b>Silver Medal</b>
<b>National Roller Skating Championship, Visakhapatnam (Dec 2025)</b>	<b>Under-Cadet Boys (In-Line)</b>	<b>Vedant</b>	<b>IV-B</b>	<b>Bronze Medal</b>
<b>National Roller Skating Championship</b>	<b>Under-14 Sub-Junior (Hockey)</b>	<b>Akshit Rana</b>	<b>IX-A</b>	<b>Bronze Medal</b>
<b>Asian Inline Hockey Championship (South Zone)</b>	<b>Team Event</b>	<b>Paraspreet &amp; Team</b>	<b>—</b>	<b>Bronze Medal</b>
<b>Inter-School State Cricket Tournament</b>	<b>Under-17</b>	<b>School Team</b>	<b>—</b>	<b>State-Level Participation</b>

#### **Taekwondo Achievements**

<b>Championship</b>	<b>Student Name</b>	<b>Class</b>	<b>Achievement</b>
<b>10th Cadet &amp; 23rd Chandigarh State</b>	<b>Jaanvi</b>	<b>IV</b>	<b>Gold Medal</b>

<b>Sub-Junior, Junior &amp; Senior Championship 2025–26</b>			
<b>Same as above</b>	<b>Samridhi Pandey</b>	<b>VI</b>	<b>Silver Medal</b>
<b>Same as above</b>	<b>Navya Sharma</b>	<b>V</b>	<b>Silver Medal</b>
<b>Same as above</b>	<b>Harman Singh</b>	<b>XI</b>	<b>Silver Medal</b>
<b>Same as above</b>	<b>Yami Bhardwaj</b>	<b>VII</b>	<b>Gold Medal in Poomsae</b>
<b>Same as above</b>	<b>Yami Bhardwaj</b>	<b>VII</b>	<b>Silver Medal in Kyorugi</b>
<b>Same as above</b>	<b>Aanya Dalal</b>	<b>VII</b>	<b>Gold Medal</b>

#### **State & Regional Sports Achievements**

<b>Event</b>	<b>Student Name</b>	<b>Grade</b>	<b>Achievement</b>
<b>State Roller Skating Championship, Sector-10, Chandigarh</b>	<b>Youvan Sharma</b>	<b>II</b>	<b>Gold Medal</b>
<b>State Roller Skating Championship, Sector-10, Chandigarh</b>	<b>Gurtej Singh Bhatti</b>	<b>X</b>	<b>Gold Medal</b>

<b>State Roller Skating Championship, Sector-10, Chandigarh</b>	<b>Aardhya Vaish</b>	<b>III</b>	<b>Silver Medal</b>
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### Co-Curricular & Inter-School Achievements

<b>Event</b>	<b>School / Venue</b>	<b>Student Name</b>	<b>Class</b>	<b>Achievement</b>
<b>Debate Competition</b>	<b>Ankur Senior Secondary School (Literary Fest – 26 July 2025)</b>	<b>Aman Chandel</b>	<b>XI-B</b>	<b>First Position</b>
<b>Business Simulation – “Decisions That Matter”</b>	<b>Shemrock School (Boardroom Blitz)</b>	<b>Jainil Juneja Jorawar Singh</b>	<b>XI-C XI-A</b>	<b>First Position</b>
<b>Biz Quiz – “House of Trivia”</b>	<b>Shemrock School</b>	<b>Hemant Kinjal</b>	<b>XII-C XII-B</b>	<b>Second Position</b>
<b>Business Strategy – “The Profit Hunt”</b>	<b>Shemrock School</b>	<b>Gurkirat Ridhamb</b>	<b>XI-C XI-A</b>	<b>First Position</b>
<b>Book Cover Making</b>	<b>Moti Ram Arya School</b>	<b>Tanisha</b>	<b>IX</b>	<b>Winner</b>

<b>Character Carnival</b>	<b>Moti Ram Arya School</b>	<b>Aarna</b>	<b>VI</b>	<b>Winner</b>
<b>Poster Making</b>	<b>Inter-School</b>	<b>Peehu Singh Deo Leaysha</b>	<b>VIII-B XII-A</b>	<b>Participation / Recognition</b>
<b>Essay Writing</b>	<b>Inter-School</b>	<b>Pragya Suri Lavanya</b>	<b>VII-A XI-A</b>	<b>Participation / Recognition</b>

### **Academic Achievements – Class-X-Board Results**

<b>Grade</b>	<b>Student Name</b>	<b>Percentage</b>
<b>X</b>	<b>Divreet Kaur</b>	<b>97.6%</b>
<b>X</b>	<b>Pavaki Gandhi</b>	<b>97.6%</b>
<b>X</b>	<b>Vaibhavi</b>	<b>97%</b>
<b>X</b>	<b>Gorisha</b>	<b>97%</b>
<b>X</b>	<b>Erazma Chandi</b>	<b>96.6%</b>
<b>X</b>	<b>Aarya Bhatia</b>	<b>95.8%</b>
<b>X</b>	<b>Avneet Kaur</b>	<b>94.6%</b>

<b>X</b>	<b>Aarnav Kapoor</b>	<b>93%</b>
<b>X</b>	<b>Aditya Kumar</b>	<b>91.8%</b>
<b>X</b>	<b>Anmol Singh</b>	<b>91%</b>
<b>X</b>	<b>Nishika Mukhia</b>	<b>90%</b>

### **Academic Achievements – XII-Board Results**

<b>Grade</b>	<b>Stream</b>	<b>Student Name</b>	<b>Percentage</b>
<b>XII</b>	<b>Commerce</b>	<b>Hemant Arora</b>	<b>96.8%</b>
<b>XII</b>	<b>Commerce</b>	<b>Mansi Sharma</b>	<b>93.4%</b>
<b>XII</b>	<b>Commerce</b>	<b>Naman</b>	<b>91.6%</b>
<b>XII</b>	<b>Commerce</b>	<b>Saranshi Gupta</b>	<b>90%</b>
<b>XII</b>	<b>Humanities</b>	<b>Yashnoor Kaur Brar</b>	<b>94.6%</b>
<b>XII</b>	<b>Humanities</b>	<b>Kinjal</b>	<b>92.6%</b>

<b>XII</b>	<b>Humanities</b>	<b>Hargun Kaur</b>	<b>82.8%</b>
<b>XII</b>	<b>Science</b>	<b>Sanvi</b>	<b>88.6%</b>
<b>XII</b>	<b>Science</b>	<b>Isha</b>	<b>84.2%</b>
<b>XII</b>	<b>Science</b>	<b>Manayata Bhanot</b>	<b>82.2%</b>

Banyan Tree School celebrates a year of remarkable achievements, innovation, and holistic development. Our students have not only excelled academically but have also embraced opportunities to grow creatively, socially, and physically. Guided by a committed team of educators, supported by parents, and nurtured by a vibrant school environment, our learners continue to embody curiosity, resilience, and leadership.

Looking ahead, we remain steadfast in our mission to provide a future-ready, inclusive, and inspiring educational experience, empowering every student to reach their full potential and contribute meaningfully to society. Together, we step into the coming year with optimism, determination, and a shared commitment to excellence.

## **Conclusion**

The session 2025–26 has been marked by dedication, discipline, and determination. The school continues to strive for excellence with the support of its management, staff, students, and parents. With a clear vision and strong foundation, Banyan Tree School looks forward to achieving greater milestones in the future.