

Banyan Tree School, Chandigarh

Annual Report 2025-26

Banyan Tree School, Chandigarh. Recognized for its unwavering commitment to providing exceptional education and cultivating a comprehensive approach to student development, this institution is wholeheartedly dedicated to nurturing and honing the inherent potential of its student body. In the pursuit of fostering versatility and holistic growth, students are exposed to a wide spectrum of activities and opportunities, empowering them to freely express their creative talents within their chosen domains.

SCHOOL INFRASTRUCTURE

Building and Classrooms

The Banyan Tree School boasts an impressive infrastructure. The school features a sufficient number of classrooms, a library, labs, and activity rooms. All classrooms are spacious, airy, well-lit, well-ventilated. Senior classrooms are equipped with smart, interactive boards.

Library

The school library, housed in a spacious and well-organized room, continues to be a vibrant hub of knowledge and learning. It boasts a rich collection of 4761 books, including all fiction, non-fiction, general books, and other text books. To keep students informed and engaged, the library subscribes to three daily newspapers. It is further enhanced with educational magazines, maps, and globes, offering a comprehensive learning experience.

Computer Lab

The school has a well-equipped computer lab, with an adequate number of computers and state-of-the-art smart interactive boards. High-speed internet connectivity ensures that students have the resources they need for research and online assignments.

State-of-the-Art Laboratories

In alignment with the latest CBSE norms and to enhance experiential learning, the school has recently upgraded its Physics, Chemistry, and Biology laboratories with modern equipments and improved infrastructure. These state-of-the-art labs now provide students with hands-on learning opportunities that complement their theoretical understanding and foster scientific inquiry.

a) The Physics Lab is equipped with advanced apparatus and experimental setups that enable students to explore core concepts such as electricity, magnetism, optics, and mechanics. The lab environment promotes critical thinking and accurate observation, helping learners strengthen their analytical skills.

b) The Chemistry Lab is designed with a strong emphasis on safety and functionality. It features updated workstations, lab-grade chemicals, and modern glassware to conduct experiments related to chemical reactions, acid-base titration, salts, and organic chemistry. The lab ensures a safe and stimulating environment for inquiry-based learning.

c) The Biology Lab houses upgraded microscopes, specimens, anatomical models, and slide preparation tools. It encourages students to explore the intricacies of life sciences through cell studies, and other hands-on biological experiments, fostering curiosity and scientific temper.

Together, these laboratories serve as dynamic learning spaces where students are encouraged to observe, experiment, and innovate—developing both scientific aptitude and a deep appreciation for the subjects.

Well-Equipped Grounds and Sports Facilities

The school takes pride in its expansive and well-maintained grounds that support a wide array of sports, martial arts, and physical education activities. These open spaces not only promote physical fitness but also encourage teamwork, discipline, self-confidence, and sportsmanship among students. Our outdoor sports infrastructure includes a full-sized football field, a basketball court, cricket pitch, volleyball court, and a lawn tennis court, offering students ample opportunities to engage in structured sports training and inter-house competitions.

In addition to outdoor games, the school offers Taekwondo training as part of its physical education program, helping students develop strength, flexibility, focus, self-defense skills, and mental discipline. A dedicated skating area and a specially designed play zone for pre-primary students further enhance the inclusivity of physical activities across all age groups. Through this well-rounded sports and martial arts environment, the school remains committed to nurturing the physical, mental, and emotional well-being of every student.

Assembly Area

Our assembly area provides a spacious and conducive environment for school gatherings and events, enhancing the overall experience for students and staff alike.

Music & Dance Room

The school provides dedicated spaces for music and dance. The music area is well-equipped with a variety of musical instruments, while there is a versatile space for dance practices and creative movement.

Art Room

The Art Room is equipped with various art supplies, from paints to sketchbooks, providing a canvas for students' imagination and self-expression.

Counsellor's Room

The counsellor's room provides a private and supportive environment for students to discuss any issues they may be facing, with a trained counsellor available for both personal and group counselling.

Medical Room

The school features a spacious and well-equipped medical room staffed by a qualified doctor, ensuring prompt medical care and attention when needed. Regular health check-ups are conducted by qualified medical professionals to monitor and promote the overall well-being of students and staff. These include general health check-ups, dental (teeth) check-ups, eye examinations, skin check-ups, and ENT (Ear, Nose, and Throat) assessments.

Special health awareness and wellness sessions are also organized by trained medical personnel for both students and staff, focusing on hygiene, preventive care, and healthy lifestyle practices. Through these comprehensive medical services, the school ensures a safe, healthy, and supportive environment for everyone on campus.

School Buses

The school provides transportation with a fleet of 8 buses, each equipped with a robust GPS tracking system, trained drivers, and lady attendants, ensuring student safety during travel in alignment with CBSE norms.

Security Measures: Audio- Visual CCTV Surveillance

Audio Visual CCTV cameras are installed throughout the school campus for the safety and security of students. The school heads have access to the security system.

Multi-Purpose Room

The school's well-equipped Multipurpose Room serves as a dynamic space for hosting a variety of workshops, training sessions, and interactive sessions for both students and teachers. Designed to foster collaborative learning and professional development, the room is outfitted with high-speed internet connectivity supporting effective presentations and digital learning experiences. Throughout the year, it has been actively utilized for subject enrichment workshops, orientation programmes, guest lectures, and capacity-building sessions.

STUDENT STRENGTH

Banyan Tree School has enrolled a total of ___ students, comprising _____ male and _____ female students (as on 30.01.2026).

SCHOOL SCHEDULE

The institution follows a five-days-a week for the classes Pre-Primary to IV and a six-day-a-week schedule for classes V to XII, with each school day extending over a duration of 6 hours.

SCHOOL RECOGNITION/AFFILIATION

The school is affiliated with the Central Board of Secondary Education (CBSE), New Delhi, for the Secondary Examination, underscoring our commitment to providing education of the highest calibre.

Director's Vision and Leadership

The School Director , Dr. Jayeta Auddy, exemplifies energy, dedication, and effective administration, cultivating a harmonious environment and leading by example through meticulous planning and visionary outlook.

Dedicated and Innovative Teaching Staff

Banyan Tree School takes pride in its team of dedicated and forward-thinking educators, committed to delivering high-quality and innovative education. The teaching faculty includes qualified professionals, comprising the Head of School, Vice Principal, and Coordinators, who work collaboratively to create engaging, learner-centric classroom experiences. The collective efforts of the staff reflect the school's unwavering commitment to academic excellence and holistic development, ensuring that every student thrives both intellectually and personally.

Administrative Staff

The administrative staff ensures financial transparency through regular audits and compliance with the latest requirements and regulations. The office staff comprises dedicated personnel, with a Transport Incharge managing all transport-related issues. This comprehensive report highlights the school's commitment to providing a well-rounded education, modern facilities, and a supportive environment, ensuring the holistic development of its students.

School Management Committee

The School Management Committee is established per CBSE guidelines, ensuring robust governance of Banyan Tree School. The school's management is exceptionally supportive, providing essential funding and counsel for seamless operation. Regular meetings of the SMC foster a consultative decision-making process. The dedicated members exhibit a deep commitment to the welfare of staff and extend unwavering support to the Head of the school when needed. The last meeting of the SMC was held on 15th November 2025, in which various decisions were taken under the leadership of the Head of the school, Dr. Jayeta Auddy.

Parent-Teacher Association

The school is privileged to have an active and dedicated Parent-Teacher Association (PTA). PTA members regularly participate in meetings, playing a pivotal role in addressing school administrative matters. Their steadfast commitment greatly benefits the educational institution.

Evaluation System

In accordance with the principles of the National Education Policy (NEP) 2020 and CBSE guidelines, the Banyan Tree School follows a comprehensive, continuous, and competency-based assessment system aimed at nurturing holistic development and reducing academic stress.

For Classes I to IV, the focus is on informal, activity-based assessment methods. Learning is evaluated through observation, oral responses, hands-on activities, and developmentally appropriate tools, integrated seamlessly into everyday classroom interactions. This approach ensures a stress-free and joyful learning experience, supporting the natural pace and individuality of each child.

For Classes V to VIII, a balanced blend of formative and summative assessments is followed. These include periodic pen-and-paper tests, oral quizzes, open book tests, project-based learning, subject enrichment activities, and art-integrated learning, ensuring the development of conceptual understanding, creativity, and critical thinking. Additionally, two term-end assessments are conducted annually to evaluate overall academic progress.

For Classes IX and X, the school adheres to the CBSE-prescribed examination pattern, incorporating internal assessments, periodic tests, practical work, and subject-specific projects to prepare students for board examinations.

The Examination Department maintains detailed academic records and ensures regular communication with parents through scheduled reporting and feedback, thereby reinforcing the home-school partnership in the learning process.

Embracing the National Education Policy 2020

Banyan Tree School, Chandigarh, wholeheartedly embraces the vision and principles of the National Education Policy (NEP) 2020, fostering a well-rounded, joyful, and experiential learning environment. The curriculum is thoughtfully integrated with performing arts, visual arts, sports, and craft, extending even into core subjects such as English, Hindi, Science, Social Studies, and Mathematics. This interdisciplinary approach promotes creativity, critical thinking, and holistic development among students.

In alignment with NEP 2020's focus on future-ready skills, Artificial Intelligence has been introduced right from Grade I, enabling students to develop early computational thinking, problem-solving abilities, and digital awareness in an age-appropriate and engaging manner.

The school also strongly supports multilingualism, another key pillar of NEP 2020. At the primary stage, students are exposed to foreign languages such as French, and German, along

with regional and classical languages like Punjabi and Sanskrit, fostering cultural awareness, cognitive development, and global competence from an early age.

The school has successfully implemented initiatives such as 'No Bag Days', where students engage in hands-on learning, collaborative projects, and life skills activities beyond the textbook. Educational visits, expert talks, and industrial visits are regularly organized to connect classroom learning with real-world experiences, enhancing students' understanding and awareness of their surroundings.

In alignment with NEP 2020's emphasis on foundational literacy and numeracy, the school has adopted the joyful learning principles of 'Jaadui Pitara' in its Pre-Primary Wing. Numerous workshops are conducted by the faculty, focusing on storytelling sessions, career counselling, life skills and personality development, digital and skill-based learning, awareness and values, well-being and motivation, and theme-based integrated learning.

These initiatives not only make learning enjoyable but also nurture imagination, language development, and problem-solving skills in learners as well as educators. Through its commitment to NEP 2020, Banyan Tree School continues to evolve as a progressive learning space where every child's potential is nurtured in a supportive, inclusive, and future-ready environment.

Sports and Physical Education

Banyan Tree School offers excellent physical education and sports facilities to ensure ongoing student engagement and holistic physical development. A wide range of activities is offered, including lawn tennis, football, cricket, basketball, volleyball, taekwondo, general fitness exercises, and skating, catering to diverse interests and abilities.

Specialised coaching in lawn tennis, football, cricket, skating, and taekwondo is provided on a daily basis, over and above indigenous games and fitness activities conducted by the in-house sports faculty, ensuring structured training and skill enhancement.

The school actively promotes competitive sports and sportsmanship by organizing and participating in various sporting events. Notably, the school successfully hosted an Inter-School Soccer Tournament with participation from 36 schools, providing students with valuable exposure, competitive experience, and opportunities to showcase their talent while fostering teamwork and healthy competition.

Through these comprehensive sports and physical education initiatives, Banyan Tree School remains committed to nurturing physical fitness, discipline, confidence, and a lifelong love for sports among students.

MILESTONE MOMENTS

The academic session witnessed several significant milestone moments for the school. Outstanding CBSE Board Results for Classes X and XII reflected the effectiveness of strong teaching practices, student dedication, and continuous academic support.

The formation of the Student Council and the Investiture Ceremony marked an important step in nurturing leadership, responsibility, and democratic values among students. The school also proudly hosted “Lumière,” an inter-school event with participation from 77 schools, providing a vibrant platform for collaboration, creativity, and healthy competition at a large scale.

The school added yet another feather to its cap by securing the 5th position in India and 1st position in Chandigarh in the prestigious EducationWorld Grand Jury India School Rankings 2025–26 under the category “Academic Innovation Leadership Award.

The Annual Function “Expressions” stood out as a grand cultural celebration, showcasing students’ artistic talents, teamwork, and confidence in the presence of distinguished guests, including the CBSE Regional Officer and the Chairperson of the Child Rights Commission.

Additionally, national and state-level achievements in academics and sports brought immense pride and honour to the institution, further highlighting the school’s unwavering commitment to all-round excellence.

Innovations and Special Initiatives

At Banyan Tree School, innovation is an ongoing process aimed at enhancing learning outcomes, fostering student well-being, and promoting holistic development. The school implemented several forward-thinking strategies and initiatives to ensure a rich and meaningful learning experience:

Academic Innovations

- Comparative Result Analysis on SchoolPad enabled data-driven academic tracking, strengthening parent–school collaboration.
- Personalised Learning Support through structured remedial and extra classes ensured focused attention for learners, particularly in senior classes.
- Integration of AI Awareness for Teachers empowered educators to adopt modern teaching tools and innovative methodologies.
- Activity-Based Learning initiatives, including No Bag Day, theme-based projects, and experiential activities, encouraged creativity and conceptual understanding.

Holistic Development Programs

- Career Counselling and Guidance sessions for Grades XI and XII exposed students to diverse career pathways in Humanities, Law, Management, Medicine, the Sciences, and

the Armed Forces. These sessions helped students gain clarity, confidence, and informed direction for their future.

- Life Skills and Value Education programmes nurtured ethical values, emotional intelligence, digital wellness, and independence, preparing students to face real-world challenges.
- Health and Wellness Initiatives covered personal hygiene, balanced nutrition, dental care, eye health, stress management, and mental well-being.

Environmental and Sustainability Practices

- Monthly Birthday Tree Plantation Drives, Earth Day celebrations, Swachh Bharat rallies, and other eco-friendly initiatives encouraged students to adopt sustainable practices and cultivate environmental responsibility.

Special Learning Opportunities

- Science Week (7th–11th July 2025) engaged students in model-making, hands-on experiments, virtual science explorations, and theme-based presentations, fostering curiosity, creativity, and a scientific temperament.
- The Little Einstein Programme promoted experiential and inquiry-based learning from early grades, developing problem-solving skills and scientific thinking.
- After-School Academies in collaboration with Trinity College of London offered structured training in dance, art, and music, nurturing creativity, confidence, and discipline.
- Extended Hours and After-School Programmes provided safe, supervised engagement in academics, sports (football, cricket, basketball), music, and dance, supporting working parents while promoting constructive use of time.

Culture and Reading Initiatives

- Special assemblies across Primary, Junior, and Senior Wings addressed impactful themes such as Sustainable Development Goals (SDGs), health and hygiene, moral values, national pride, and cultural festivals, fostering awareness, ethical values, and social responsibility.
- The DEAR (Drop Everything and Read) Programme encouraged regular reading habits, improving comprehension, vocabulary, concentration, and a lifelong love for reading.

Through these innovations and initiatives, Banyan Tree School continues to nurture well-rounded, responsible, and creative learners equipped with the knowledge, skills, and values to thrive in an ever-evolving world.

ACADEMIC PERFORMANCE SNAPSHOT

The academic performance of students during the current session reflects consistent progress and strong learning outcomes across classes. Grades V to VIII recorded an average overall performance level ranging between 80% and 85%, indicating sound conceptual understanding and steady academic growth. Grades IX to XII demonstrated exceptional achievement, with an overall performance level of 90% and above, highlighting focused preparation, effective teaching strategies, and sustained student effort.

SCHOOL EVENTS

The school organised a series of enriching events to foster creativity, learning, and social awareness among students. The Annual Day Celebration provided a platform for students to showcase their artistic talents through dance, drama, and music, reflecting teamwork and confidence. The Athletics Meet encouraged physical fitness, discipline, and sportsmanship across all grades. In line with nurturing empathy and civic responsibility, the school conducted “Giving Back to Society – Awakening the Social Conscience”, where students engaged in activities aimed at social awareness and community service.

Annual Day Celebration – “Expressions 2025”

The Annual Day Celebration, “Expressions 2025”, was organised with great enthusiasm and splendour, providing a vibrant platform for students to showcase their creativity, talent, and teamwork. The event highlighted the school’s commitment to holistic education, fostering confidence and cultural appreciation among learners.

The Junior Wing presented a lively performance titled “Mufasa”, featuring expressive dialogues, imaginative narration, and energetic dance sequences. The performance reflected excellent coordination, creativity, and stage presence. The event was graced by Ms. Shipra Bansal, Chairperson, CCPCR, as the Chief Guest.

The Senior Wing captivated the audience with a theatrical adaptation of Shakespeare’s “The Comedy of Errors”, demonstrating strong acting skills, clarity of speech, and an appreciation for classical literature. The programme concluded with an electrifying rock band performance that enthralled the audience with its energy and synchronisation. The celebration was honoured by the presence of Mr. Sanjay Bisht, Regional Officer, CBSE, Chandigarh, and Mr. Pankaj Jain, Director and Scientist at NIC (IT), whose presence added prestige to the occasion. The dignitaries appreciated the students’ confidence, creativity, and the school’s dedication to nurturing holistic development.

Investiture Ceremony

The Investiture Ceremony was a moment of pride as the newly elected council members were formally entrusted with their duties. Donning sashes and badges, they took the oath to lead by example and serve with dedication. The event stood as a powerful reminder of the importance of student voice, commitment, and teamwork in shaping a vibrant school community.

Summer Camp 2025

Banyan Tree School's Summer Camp 2025 offered an engaging blend of creativity, learning, and exploration for students across all grades.

Younger students (Playgroup to Class II) participated in lively dance sessions and hands-on crafts such as carrot making, paper fish, and origami houses. Grades III to V enjoyed rhythm-based movement activities and pursued electives including Word Weavers, Theatre Alchemy, No-Flame Cooking, and Art Attack, along with music and sports.

Senior students (Grades VI to VIII) explored animation in Code Hub and developed innovative ideas in Future Founders, fostering teamwork, problem-solving, and creativity, while also engaging in music, art, and sports.

The Summer Camp provided a joyful, holistic, and experiential learning environment, allowing students to discover new talents and develop essential life skills.

IILM Summer Camp (2025–26)

Students of grades IX to XII participated in the IILM Summer Camp (2025–26), which offered a unique and enriching exposure to the world of hospitality through hands-on and interactive learning experiences. They cooked in professional training kitchens, crafted delightful desserts in a pastry masterclass, and mixed refreshing beverages like professionals. Along with culinary skills, students also practised storytelling and marketing techniques, gaining insight into how creativity and communication play a vital role in the hospitality industry. The students had the opportunity to interact with hospitality industry experts, which helped them understand real-world work culture and explore potential career paths in this dynamic field.

Coffee Connect with Parents

The school introduced Coffee Connect with Parents, an initiative designed to strengthen the parent–school partnership in a warm and informal setting. These interactive sessions provided a platform for open dialogue, meaningful interactions, and shared understanding between parents and educators. Discussions focused on student development, learning experiences, and overall well-being, fostering collaboration and trust. The initiative helped build a supportive, inclusive, and positive school community, reinforcing the belief that active parent engagement plays a vital role in a child's holistic growth.

Founder's Day Celebrations

Founder's Day was celebrated with great enthusiasm through a project display across all grades, showcasing students' work across multiple disciplines including Languages, Science,

Mathematics, Social Science, Art, and Technology. Students presented age-appropriate, hands-on projects that reflected their research skills, creativity, and critical thinking abilities. The interdisciplinary approach encouraged learners to connect concepts and apply their knowledge in meaningful ways. Special emphasis was laid on understanding the vision, values, and legacy of the Founder, thereby fostering a sense of respect, gratitude, and institutional pride among students. The celebration proved to be an enriching experience, reinforcing academic learning while nurturing responsibility and appreciation for the school's heritage.

CO-CURRICULAR ACTIVITIES

The school strongly believes that co-curricular activities are an integral part of holistic education, as they complement academic learning and nurture well-rounded personalities. Throughout the academic year, a wide range of thoughtfully planned activities were conducted to foster creativity, confidence, leadership, and mental well-being among students.

Literary Activities

Debates, quizzes, and extempore sessions encouraged students to think critically, articulate their ideas effectively, and develop logical reasoning. Spellathon and creative writing competitions strengthened spelling accuracy, vocabulary, and language proficiency in an engaging manner.

Storytelling, poetry recitation, personality depiction, and TED Talk-style activities ignited imagination and helped students imbibe moral values. Show-and-tell sessions, especially for young learners, provided opportunities to express thoughts, improve public speaking skills, and build self-confidence from an early age. These activities collectively nurtured strong communication and expressive abilities.

Scientific Temper

Scientific curiosity was promoted through DIY toy making, science exhibitions, model-making activities, and Little Einstein initiatives, enabling students to explore concepts through experimentation and innovation.

Creative Expression

Students enthusiastically participated in art and craft, poster making, Best Out of Waste, bulletin board decoration, mask-making, and DIY activities. These engagements nurtured imagination, originality, and aesthetic appreciation while enhancing fine motor skills. Colourful displays across classrooms and corridors reflected creativity and teamwork.

Role Plays & Performative Learning

Experiential learning was strengthened through role plays, non-flame cooking activities, and social skits. These activities helped students connect classroom learning with real-life situations,

develop problem-solving skills, understand social responsibilities, and build confidence through collaborative performances.

Educational Visits and Excursions

The school organised a variety of educational visits to provide meaningful learning beyond classrooms. Students visited the Printing Press, Milk Plant, Fire Station, Supermarket, Butterfly Park, Traffic Park, Doll Museum, Robotic Park, Botanical and Herbal Gardens, Air Force Museum, Art & Architecture Museum, and Le Corbusier sites. These visits offered practical exposure, enhanced observation skills, environmental awareness, civic understanding, and life skills while fostering curiosity and social bonding. Picnics and outings ensured a healthy balance between learning and recreation.

Clubs

The school runs 20 active clubs, providing students with opportunities to explore their interests and develop their talents beyond academics.

- Senior Wing (12 Clubs): Eco Club, Non-Flame Cooking, Scientific Temperament, Legal Literacy, IT Club, Heritage Club, and others
- Junior Wing (8 Clubs): Music, Dance, Oratory, Drama, Art & Craft, Artificial Intelligence and Non-Flame Cooking

Participation in club activities significantly enhanced students' communication skills, creative thinking, teamwork, and leadership abilities, contributing effectively to their overall personality development.

No Bag Day – A Day of Freedom & Exploration

As per CBSE guidelines, the school observes No Bag Day, providing students with a stress-free learning environment through hands-on activities such as science experiments, art & craft, dance, music, games, and brain boosters, promoting creativity and joyful learning.

House System & Inter-House Activities (Grades I–XII)

The school follows a vibrant four-house system — Prarthna, Abhilasha, Prerna, and Akanksha — which promotes healthy competition and active participation among students. A variety of inter-house activities were conducted throughout the year, including academic and literary events such as Debate, Declamation, and Parliamentary Debate, as well as sports competitions like Volleyball, Basketball, and Chess.

These activities played a significant role in enhancing students' confidence, teamwork, leadership qualities, discipline, and sportsmanship, in alignment with CBSE guidelines and NEP 2020.

Holistic Development Through Celebrations & Festivities

The school fostered experiential and joyful learning through a wide range of celebrations and cultural events. These activities encouraged student-centric learning and active participation, while promoting social and emotional development through values such as empathy, cooperation, and respect. The integration of creativity and arts across all celebrations further enriched learning experiences and contributed significantly to the holistic development of students.

EMPOWERING MINDS: WORKSHOPS FOR STUDENTS

Throughout the academic year, the school organised a wide range of enriching workshops aimed at the holistic development of students. These thoughtfully planned sessions were designed to enhance essential skills, broaden perspectives, and nurture creativity while addressing students' academic, emotional, and social needs. Workshops on drama, animal compassion, mental ability, stress management, first aid, and menstrual health played a significant role in developing empathy, confidence, resilience, and vital life skills among students.

Career Counselling Sessions

The school conducted expert-led career counselling sessions for students of Grades XI and XII to guide informed career choices. Sessions covered career pathways in Humanities, Law, Management, Armed Forces, Medicine, and Sciences, providing insights into subject combinations, higher education options, entrance examinations, and professional opportunities. These interactions helped students identify their interests and strengths, enabling confident and well-planned academic and career decisions.

Student Wellness Workshops

Stress Management Workshop: A stress management workshop was organised to support students in coping effectively with academic pressure, examinations, and emotional challenges. The session introduced practical strategies such as time management, relaxation techniques, and positive thinking practices. Emphasis was laid on building emotional resilience and maintaining mental well-being, enabling students to adopt a balanced and healthy approach towards their academic and personal lives.

Menstrual Health Awareness Session: A menstrual health awareness session was conducted to promote health education, hygiene, and informed practices among students. The workshop addressed common myths and misconceptions related to menstrual health and emphasized the importance of self-care, proper nutrition, and confidence. The initiative fostered a supportive,

respectful, and informed environment, encouraging students to prioritise their physical and emotional well-being.

These workshops and counselling sessions proved highly beneficial, equipping students with clarity, motivation, and direction to make informed career choices while simultaneously supporting their overall wellness and personal growth.

EMPOWERING EDUCATORS: WORKSHOPS AND TRAINING PROGRAMS

The school conducted a series of workshops and training programs aimed at empowering teachers with innovative teaching strategies, technological skills, and essential life skills. These sessions explored a range of topics, including:

- Artificial Intelligence
- Financial Literacy
- Phonics
- Career Assessments
- Life Skills

In line with CBSE professional development requirements, all teachers successfully completed 50 hours of training. This ensures they remain updated on best practices and are fully equipped to deliver engaging, effective, and holistic learning experiences to students.

INTER- SCHOOL ACHIEVEMENTS

Event / Championship	Category	Student Name	Class	Achievement
AIPA 9th National Pickleball Championship 2025, Jammu	Under-16 Women's Singles	Stuti	XI-B	Silver Medal

AIPA 9th National Pickleball Championship 2025, Jammu	Under-16 Mixed Doubles	Stuti	XI-B	Silver Medal
National Roller Skating Championship, Visakhapatnam (Dec 2025)	Under-Cadet Boys (In-Line)	Vedant	IV-B	Bronze Medal
National Roller Skating Championship	Under-14 Sub-Junior (Hockey)	Akshit Rana	IX-A	Bronze Medal
Asian Inline Hockey Championship (South Zone)	Team Event	Paraspreet & Team	—	Bronze Medal
Inter-School State Cricket Tournament	Under-17	School Team	—	State-Level Participation

Taekwondo Achievements

Championship	Student Name	Class	Achievement
10th Cadet & 23rd Chandigarh State	Jaanvi	IV	Gold Medal

Sub-Junior, Junior & Senior Championship 2025–26			
Same as above	Samridhi Pandey	VI	Silver Medal
Same as above	Navya Sharma	V	Silver Medal
Same as above	Harman Singh	XI	Silver Medal
Same as above	Yami Bhardwaj	VII	Gold Medal in Poomsae
Same as above	Yami Bhardwaj	VII	Silver Medal in Kyorugi
Same as above	Aanya Dalal	VII	Gold Medal

State & Regional Sports Achievements

Event	Student Name	Grade	Achievement
State Roller Skating Championship, Sector-10, Chandigarh	Youvan Sharma	II	Gold Medal
State Roller Skating Championship, Sector-10, Chandigarh	Gurtej Singh Bhatti	X	Gold Medal

State Roller Skating Championship, Sector-10, Chandigarh	Aardhya Vaish	III	Silver Medal
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Co-Curricular & Inter-School Achievements

Event	School / Venue	Student Name	Class	Achievement
Debate Competition	Ankur Senior Secondary School (Literary Fest – 26 July 2025)	Aman Chandel	XI-B	First Position
Business Simulation – “Decisions That Matter”	Shemrock School (Boardroom Blitz)	Jainil Juneja Jorawar Singh	XI-C XI-A	First Position
Biz Quiz – “House of Trivia”	Shemrock School	Hemant Kinjal	XII-C XII-B	Second Position
Business Strategy – “The Profit Hunt”	Shemrock School	Gurkirat Ridhamb	XI-C XI-A	First Position
Book Cover Making	Moti Ram Arya School	Tanisha	IX	Winner

Character Carnival	Moti Ram Arya School	Aarna	VI	Winner
Poster Making	Inter-School	Peehu Singh Deo Leaysha	VIII-B XII-A	Participation / Recognition
Essay Writing	Inter-School	Pragya Suri Lavanya	VII-A XI-A	Participation / Recognition

Academic Achievements – Board Results

Grade	Student Name	Stream	Percentage
X	Sargam Sidhu	—	96.00%
X	Hridam Sharma	—	94.60%
X	Shreyansh Mishra	—	92.80%
X	Lavanya	—	91.60%
X	Angad Singh Sagoo	—	90.60%
XII	Sanchi Saini	Humanities	93.20%

XII	Kashvi Kapoor	Commerce	92.20%
XII	Harnaaz Kaur	Science	89.20%

Banyan Tree School celebrates a year of remarkable achievements, innovation, and holistic development. Our students have not only excelled academically but have also embraced opportunities to grow creatively, socially, and physically. Guided by a committed team of educators, supported by parents, and nurtured by a vibrant school environment, our learners continue to embody curiosity, resilience, and leadership.

Looking ahead, we remain steadfast in our mission to provide a future-ready, inclusive, and inspiring educational experience, empowering every student to reach their full potential and contribute meaningfully to society. Together, we step into the coming year with optimism, determination, and a shared commitment to excellence.