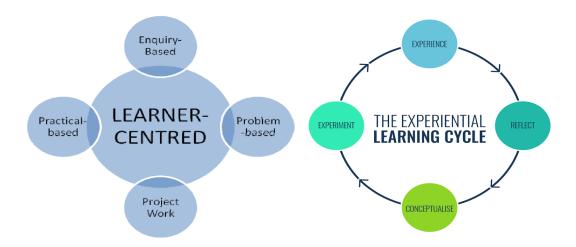


# <u>Curriculum Design</u> (<u>Primary Wing</u>)

We at the Banyan Tree School, Lodhi Road strive to achieve the holistic development of students by focusing on all the three important domains i.e. cognitive, affective and psychomotor. We follow a multi-faceted curriculum which includes learner centric pedagogy, age appropriate activities and solid foundation that aims to foster a love for learning, social skills and personal development. The curriculum followed is completely aligned with the National Education Policy, 2020. The teachers try to create a balance between the curricular and co curricular activities so an integrated curriculum is followed along with experiential learning.



#### Curricular

At our school, we place a strong emphasis on scholastic aspects, and the curriculum includes a wide range of subjects, such as reading, writing, math, science, and social sciences. We strive to create a stimulating learning environment that fosters critical thinking, problem-solving, and analytical skills. The sustainable development goals are integrated in our lessons along with imparting value education. We follow the CBSE curriculum that advocates art integrated learning, technology based teaching learning process and inclusive education, which aims at bringing about a healthy shift from examination centered learning to holistic education. It relates to hands-on experience and lays a lot of emphasis on the innovation in education in order to achieve academic excellence.

#### **Pedagogy of English**

In our English classes, we encourage students to actively engage in conversations and discussions to practice their language skills. We focus on all skills namely listening, speaking,

reading and writing. Our teachers use a variety of teaching methods, including group work, pair work, role play, dramatization, creative writing and other individual activities, to cater to different learning styles and abilities. We also incorporate technology into our English classes to enhance learning and engagement.

#### Pedagogy of Maths

Our approach to teaching mathematics is centered around problem-solving and critical thinking. We use real-world examples and scenarios to help students understand mathematical concepts and apply them to everyday situations. Our teachers constantly evaluate and adjust our pedagogy to ensure that we are meeting the needs of all students. We believe that our approach to teaching mathematics not only helps students to excel academically but also prepares them for future success in a rapidly changing world.

#### **Pedagogy of EVS**

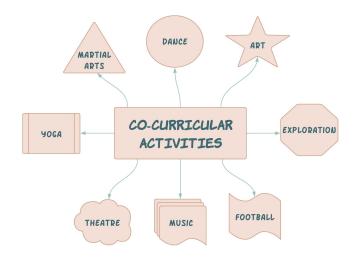
Our EVS curriculum is designed to help students develop a deep appreciation for the environment and a sense of responsibility for its preservation. We use a variety of teaching methods, such as field trips, nature walks, experiments, and project-based learning, to help students connect with nature. We also focus on incorporating local and cultural perspectives into our EVS curriculum to help students develop a sense of place and connection to their community. Our pedagogy encourages students to question, investigate and explore environmental issues, providing them with the tools and skills they need to become informed and responsible global citizens.

## **Pedagogy of Hindi**

In the Hindi classes the students are encouraged to adopt a creative approach. It exposes the students to rich literature. The activities focus on language acquisition skills along with diverse teaching techniques like storytelling, drama, creative writing and many more.

#### **Co-Curricular**

Co-Curricular activities fuel a child's learning by stimulating creative thought, improving social and emotional skills, developing interests and talents, and offering him/her the chance to switch off and do something he/she really enjoys. At BTS, we tend to provide a plethora of activities to nurture and develop children to their fullest potential. We take pride in providing students with a wide range of activities like music, dance, arts, yoga, martial arts, theater and many more.



#### 1. **Music-** "Music is the shorthand of emotion."- Leo Tolstoy

Music education improves and develops language skills in children. Music stimulates the brain, and with its varied sounds and lyrics, students are exposed to a large amount of vocabulary in a short amount of time. At BRS skilled professionals train students to acquire skills and finesse.

The music program offers Western, Indian vocal and Indian instrumental music.



2. **Theatre-** "Great theatre is about challenging how we think and encouraging us to fantasize about a world we aspire to." Willem Dafoe

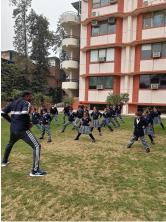
Theatre Education at BTS allows students to explore challenging social scenarios and vulnerable emotions in a safe and supportive environment.



3. **Sports-** "The five S's of sports training are: stamina, speed, strength, skill, and spirit; but the greatest of these is spirit."- Ken Doherty

Our school emphasizes the importance of physical training of students from foundational years so that the balance between body and brain is developed. A wide range of activities like football, martial arts, yoga are offered to the children so that their mental health and physical fitness develops.





4. **Dance-** "Dance is a language beyond words, expressing that for which we have no words." - Jennifer De Leon

The Banyan Tree School gives students the independence to express themselves using various art forms and dance being the foremost one. The movements, postures and gestures add gracefulness and the children love to communicate their emotions in a joyful manner.



### 5. Art- "Creativity takes courage."- Henri Matisse

At BTS the courage to express themselves in a creative way is developed in students by skilled professionals. It promotes risk free exploration and the freedom that helps in developing self-expression and confidence in the children.



Apart from these mainstream activities, there are a lot of other class activities like exploration, story telling, show and tell, poster making competitions, art integrated learning etc. which are a part of the regular time table to promote play way and activity based learning to increase student participation. Also the morning assemblies help children to showcase their talents in varied fields. The ultimate aim of the school curriculum is student satisfaction and happiness which we try to achieve through these bundle of activities.







